APCSC

ALABAMA PUBLIC CHARTER SCHOOL COMMISSION

Annual Report

2025

Empowering Every Child, Elevating Every Future:
High-Quality Charter Schools for All.

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Letter from the Executive Director

As we reflect on this remarkable year for the Alabama public charter school sector, I am both humbled and honored to share with the Alabama State Board of Education, the collective progress and promising future ahead for the Alabama Public Charter School Commission (APCSC). The journey we are on is rooted in purpose: expanding high-quality educational opportunities across our state, empowering students from all backgrounds to reach their full potential and building a system of public charter schools in Alabama that are high quality, accountable, and transformational.

Over the past year, the charter school sector in Alabama has demonstrated both resilience and growth. Our portfolio of charter schools continues to innovate, adapt, and serve students in new and dynamic ways. I am especially proud of the recognition our charter schools have earned this past year. Several of our portfolio schools were recognized by the Alabama State Department of Education (ALSDE) for significant performance improvement—an achievement that speaks volumes about the impact of strong school leadership, engaged teachers, and dedicated students.

This year also marks a historic milestone for APCSC: we were awarded a sizable grant from the U.S. Department of Education under the Charter Schools Program (CSP).This federal investment reassures the promise of Alabama's charter sector and provides us with the resources to scale best practices, strengthen school support services, enhance authorizing capacity, and ensure our charter schools are equipped to deliver excellence. The CSP grant also heightens our ability to support start-up schools, conversion, expansion, and replication of high-performing models, and professional development. We will work together with our state superintendent, local authorizers and staff at the Alabama Department of Education (ALSDE) to ensure best practices and opportunity for all.

As a state-level authorizer, APCSC holds our schools to clear performance frameworks—academic growth, proficiency, operational fidelity, financial stewardship, and organizational culture. Many of our charter schools serve traditionally underserved student populations, economically disadvantaged, first-generation college-bound; students who need an alternative to the status quo. The growth and improvement we are seeing are not incidental; they are the result of targeted strategies, community investment, and high expectations.

As we enter the next chapter, our vision is clear: to ensure that every child in Alabama—regardless of zip code or background—has access to a high-quality public charter school that prepares them for lifelong success.

To the parents, charter school educators, charter boards, community leaders, State Superintendent, State School Board ALSDE, education partners, state policymakers, commissioners, and our team at APCSC—you make this work possible. Your trust, your support, your determination, and your willingness to hold high expectations for children every day is the foundation of our progress. This annual report captures many of the milestones, but what it cannot fully convey is the transformation happening in classrooms, the hope being renewed in families, and the futures being reshaped for Alabama's children.

Thank you for your partnership and for believing that every child in Alabama deserves a great school.

Sincerely,

Mrs. Logan Searcy

About the Alabama Public Charter School Commission

Establishment

The 2015 Alabama School Choice and Student Opportunity Act marked a pivotal step in Alabama's educational reform by authorizing the establishment of public charter schools across the state. This legislation aimed to increase educational options for Alabama families, particularly in underserved communities, by allowing the creation of high-quality, innovative charter schools focused on improving student outcomes. Under the Act, the Alabama Public Charter School Commission (the Commission) was established to oversee charter schools' approval, support, and accountability as an authorizer. The Alabama School Choice and Student Opportunity Act was updated in 2023, allowing the Commission additional resources to provide oversight in the growing charter school sector in the state.

Mission

By law, the Commission's mission "is to authorize high quality public charter schools" Ala. Code § 16-6F-6(c)(2). To accomplish this mission, the Commission underwent a strategic planning process during the fall of 2024 and spring of 2025 to develop specific strategies and initiatives to both increase the number of quality applications in the state and, furthermore, to support the existing high quality charter schools the Commission authorizes. These initiatives fall under one of the following four strategic pillars of the Commission:

1. Expanding the Sector: The Commission will support growth in the sector through increased enrollment targets at existing schools and the establishment of new, high-quality, charter schools.
2. Communicating the Work: The Commission will expand its marketing efforts to build community support for charter schools. We endeavor to provide fertile ground for charter schools to grow and thrive by giving additional avenues for portfolio schools to advertise their work.
3. Implementation Support: Commission staff will be a resource for portfolio schools and will aid and support them in academic, financial, and organizational matters. Support starts at the pre-application phase and continues through approval, preopening, and opening.
4. High Quality Materials: The materials the Commission uses to complete its work will be high-quality, comprehensive, and publicly available. Our schools will have access to a high-quality bank of resources and process documents.

Progress Made

Progress in accomplishing the Commission's goals occurred in 2025. The Commission revamped its charter school application to address identified weaknesses in previous rounds of applications and to align with best practices as identified by the National Association of Charter School Authorizers ("NACSA"). The Commission launched two application cycles in 2025 – a spring and summer cycle. The Commission expanded the staff with the hire of a Communications and Marketing Specialist to help with communication efforts. The Commission continued the professional development of its Commission and staff members by supporting attendance at several state and national meetings. Commissioners and staff have revised and updated several documents and processes to improve clarity and quality and have provided support to existing schools through regular compliance efforts and during the renewal process. In addition, the Commission launched a newsletter to promote its work.

Most significantly, the Commission applied for and received a Charter School Program – State Entity grant which will provide just short of thirty million dollars over the next five years to support the charter sector and provide resources for the Commission to reach its goals.

Meetings

The Alabama Public Charter School Commission abides by rules articulated in the Alabama Opens Meetings Act. The Commission posts agendas before each meeting both on the Commission's website and on the Alabama Opens Meeting Act web application. The meetings are open to the public, with virtual and in-person options, and are recorded. The Commission provides publicly available minutes once approved by the Commission. The table below gives the meetings held for this calendar year.

Meeting Date and Time	***Meeting Type***
1/13/25 – 12:00PM	Regular
2/10/25 – 12:00PM	Regular
2/25/25 – 1:30PM	Regular
4/14/25 – 12:00PM	Regular
5/12/25 – 12:00PM	Regular
5/28/25 – 10:00AM	Regular
6/12/25 – 12:00PM	Regular
8/11/25 – 12:00PM	Regular
9/15/25 – 12:30PM	Regular
10/15/25 – 10:00AM	Regular
11/10/25 – 4:00PM	Regular

Commissioners and Staff

The Commission is comprised of thirteen appointees with four appointed by the Governor, three by the Speaker of the House, two by the Lt. Governor, two by the President Pro Tempore, one by the House Minority Leader and one by the Senate Minority Leader. The Commission is supported by an Executive Director, Commission staff, and assigned liaison from the Alabama State Department of Education.

2025 Commissioners

Name	*City*	*Appointed by*	*Contact Information*	*Term Ends*
Mrs. Julie Ann McCulley	Guntersville, AL	Lt. Governor	julieannmcculley@abertk12.org	05/31/2028
Mrs. Lakeshia Wheeler	Huntsville, AL	Speaker of the House	keekee360design@gmail.com	05/31/2028
Mrs. Marla Green	Montgomery, AL	Speaker of the House	marla3629@gmail.com	05/31/2027
Mr. Ryan Kendall	Pelham, AL	President Pro Tempore	ryankendall@outlook.com	05/31/2028
Dr. Dorothy Huston	Huntsville, AL	House Minority Leader	dhuston@tmtgroupinc.com	05/31/2027
Mrs. Deborah Alvis	Houston, AL	Lt. Governor	deborahalvis@gmail.com	05/31/2027
Dr. Shelia Austin	Montgomery, AL	Governor	saustin1@aum.edu	05/31/2027
Dr. M Javed Khan	Auburn, AL	Governor	mjkhan@tuskegee.edu	05/31/2027
Dr. Sharon Porterfield	Gardendale, AL	President Pro Tempore	sporterfield@stillman.edu	05/31/2027
Mr. Charles Knight	Birmingham, AL	Governor	cknight500@bellsouth.net	06/01/2027
Dr. Faron Hollinger	Spanish Fort, AL	Governor	flhollinger@akribosgroup.com	06/01/2027
Dr. Cynthia McCarty	Auburn, AL	Speaker of the House	csmccarty60@gmail.com	06/01/2028
Mrs. Joslyn Reddick	Montgomery, AL	Senate Minority Leader	Knoxprincipal6@gmail.com	02/06/2029

Executive Director

Mrs. Logan Searcy logan.searcy@alchartercommission.com

Commission Staff

Ms. Adoria Hughes	adoria.hughes@alchartercommission.com
Dr. Douglas Riley	doug.riley@alchartercommission.com
Dr. Tony Thacker (part-time)	tony.thacker@alchartercommission.com

ALSDE Liaisons

Dr. Amanda Inabinett	amanda.inabinett@alsde.edu
Mrs. Peggy Haveard (part-time)	peggy.haveard@alsde.edu

Charter School Applications for 2025

By November 1st each calendar year, all local school board authorizers in Alabama "shall issue and broadly publicize a request for proposals for public charter school applications" Ala. Code § 16-6F-7(a)(1). The Commission serves as the appellate body for local authorizers, and "may hear an application for the formation of a public charter school by an applicant only if one of the following factors is met:

a) An application to form a public charter school is denied by the local school board overseeing that system and the applicant chooses to appeal the decision of the local school board to the commission.
b) The applicant wishes to open a start-up public charter school in a public school system that has chosen not to register as an authorizer." Ala. Code § 16-6F-6(a)(4).

In 2025, the Commission issued two requests for proposals for the formation of a new charter school. The first cycle opened on January 7th with the initial application deadline of March 13th and a final decision at the Commission meeting on May 12th. The second cycle opened on May 19th with the initial application deadline on June 13th and a final decision at the August 11th Commission meeting.

First Application Cycle (Jan 7th – Mar 13th – May 12th)

School Name	Location	Type	Decision
Alabama Aerospace & Aviation High School - Bham	Birmingham	Appeal	Denied
Ignite Charter School	Mobile	New	Approved
Invictus Career Institute	Bessemer	New	Denied
Under the Oaks Charter School	Huntsville	New	Denied

Second Application Cycle (May 19th – Jun 13th – Aug 11th)

School Name	Location	Type	Decision
Invictus Career Institute	Bessemer	New	Approved

The Alabama Aerospace & Aviation High School - Bham application requested an appeal to the Commission for denial at the May 12th meeting. That request for a hearing for appeal was granted. The Commission heard Alabama Aerospace and Aviation High School – Bham's appeal at the August 11th Commission Meeting and confirmed the original decision of denial.

At the May 12th Commission meeting, Under the Oaks Charter School obtained provisional approval to open with a set timeline to meet the conditions of the provisional approval. That provisional approval turned into a denial at the September 15th Commission meeting as the provisions for the approval were not met.

Schools Undergoing Renewal or Amending Contracts

Renewals

Three schools were due for renewal in 2025. The Commission provided a comprehensive renewal performance report for each school in May, and applicants had an opportunity to review and correct any errors in their report. By September 30th, applicants submitted a renewal application that responded to the information in the renewal performance report and provided details on the school's plans if renewed. Commission staff reviewed the renewal applications and provided a response to commissioners. The renewal performance report, renewal application and response, with all attachments, were made available to commissioners for their review before the renewal decision during the October 15th Commission meeting. The Commission had the choice of renewing contracts for a full 5-year term, renewing them for a shorter year term, or deciding not to renew.

School	Outcome
Breakthrough Charter School	Renewed for 3 years
L.E.A.D. Academy – Montgomery	Renewed for 5 years
Magic City Acceptance Academy	Renewed for 5 years

Amendments to Contracts

In 2025, the Commission considered several amendments to an individual school charter contract to respond to the needs of their students. Some examples of changes include facilities, grade levels, enrollment targets, and accounting procedures. Details on Commission action for amendments can be found in the Commission minutes.

Schools Open and Operating

School Name	Location	Open	Last Renewed*
ACCEL Academy Accel Day & Evening Academy (9-12) Accel Prep Academy (6-8)	Mobile, AL	2017	2022 for 5yrs
Alabama Aerospace and Aviation High School (9-12)	Bessemer, AL	2022	
Breakthrough Charter School (PK-11th)	Marion, AL	2021	2026 for 3yrs
Covenant Academy of Mobile (K-6)	Mobile, AL	2023	
Empower Community Schools Lower (K-3) Upper (4-8)	Bessemer, AL	2022	
Freedom Prep – Birmingham Campus (K-1)	Birmingham, AL	2024	
Floretta P. Carson Visual and Performing Arts Academy (6-11)	Mobile, AL	2024	
I Dream Big Charter School (6-7)	Tuscaloosa, AL	2025	
i3 Academy Elementary (K-5) Middle (6-9)	Birmingham, AL	2020	2025 for 5yrs
Independence Preparatory Academy (K-2)	Birmingham, AL	2024	
L.E.A.D. Academy – Montgomery Building A (PK-3) Building B (4-10)	Montgomery, AL	2019	2026 for 5yrs
Legacy Prep Primary (K-3) Elementary (4-7)	Birmingham, AL	2019	2024 for 5yrs
Magic City Acceptance Academy (6-12)	Homewood, AL	2021	2026 for 5yrs
University Charter School Elementary (PK-5) Secondary (6-12)	Livingston, AL	2018	2023 for 5yrs

* Renewal decisions are made the fall before the renewal term, which starts on July 1 of the following year.

Schools Approved – Not Yet Open

School	Location	Projected Opening
Freedom Prep – Montgomery Campus	Montgomery, AL	Fall 2026
Ignite Charter School	Mobile, AL	Fall 2027
Invictus Career Institute	Bessemer, AL	Fall 2027

Schools Terminated, Closed or Never Opened

School	Location	Decision
Sports Leadership and Management	Huntsville, AL	Conditionally approved pending desegregation order. Terminated
Woodland Preparatory School	Washington County, AL	Approved. Charter Terminated.
Capstone	Tuscaloosa, AL	Approved. Charter Surrendered. Never Opened
Ivy Classical	Prattville, AL	Approved; Charter Surrendered. Opened under Elmore County
Barnabas School of Leadership	Dothan, AL	Approved; Charter Terminated
Under the Oaks	Huntsville, AL	Conditionally approved pending desegregation order. Terminated.

Commission Budget & Expenditures

In FY25, the State of Alabama designated a bottom-line budget in FY25 of $1,500,000 for the Alabama Public Charter School Commission to achieve its mission with a designated pass through to New Schools for Alabama in the amount of $400,000. The Commission utilized this budget to authorize charter schools throughout the state, and to verify that schools in the current portfolio keep their promises to their students, parents, staff, and communities. A breakdown summary of the APCSC budget and expenditures is given below.

APCSC Budget and Expenditure Summary
Fiscal Year 2025

	Amended Budget Allocations	Percentage of Total Budget	2025 Expenditures	Expenditure Percent of Budget	Unobligated
Alabama Charter School Commission					
0100 - Personnel Costs	$ 432,103	29%	$ 426,299	99%	$ 5,804
0200 - Employee Benefits	$ 153,947	10%	$ 143,565	93%	$ 10,382
0300 - Travel In-State and PerDiem	$ 28,000	2%	$ 25,620	92%	$ 2,380
0400 - Travel, Out-of-State	$ 40,000	3%	$ 15,865	40%	$ 24,135
0600 - Rentals and Leases	$ 8,000	1%	$ 2,341	29%	$ 5,659
0700 - Utilities and Communications	$ 1,500	0%	$ 480	32%	$ 1,020
0800 - Services	$ 295,656	20%	$ 167,649	57%	$ 128,007
0900 - Supplies, Materials, and Operating	$ 31,017	2%	$ 31,812	103%	$ (795)
0901 - Indirect/Administrative Costs	$ 9,000	1%	$ -	0%	$ 9,000
1100 - Grants & Benefits	$ 480,000	32%	$ 400,000	83%	$ 80,000
1400 - Other Equipment Purchases	$ 17,777	1%	$ 12,635	71%	$ 5,142
1499 - Equipment < $500	$ 3,000	0%	$ 546	18%	$ 2,454
2025 Total	**$ 1,500,000**	**100%**	**$ 1,226,811**	**82%**	**$ 273,189**

The unspent funding from FY25 is due to open positions. The Academic Specialist pursued other opportunities part-way through the fiscal year, and the Communications and Marketing Specialist Media Specialist was not hired until the spring 2025. The Academic Specialist position is still open at the time of authoring this report. Being fully staffed would reduce the unobligated funds in FY25.

School Assessment via the Performance Framework

Every child in Alabama has a right to high-quality education. In fact, the Legislature has found that "It is in the best interests of the people of Alabama to provide all children with access to high quality public schools." and moreover, "Students of all backgrounds are entitled to access to a high-quality education." *Ala. Code § 16-6F-3(1) & (7).* One of the stated goals of the Alabama School Choice and Student Opportunity Act is to "provide additional high quality educational options for all students, especially students in low performing schools." *Ala. Code. § 16-6F-3(8) d.* Authorizers, "shall prioritize those applications that are focused on serving at-risk students." *Ala. Code. § 16-6F-6(a)(3).* The legislature furthermore confirms that, "students learn differently, and public schools should have the ability to customize programs to fit the needs of individual students." *Ala. Code. § 16-6F-3(3).* The legislature has encouraged charter schools to target and serve students in need, often with mission specific objectives in mind to meet the "educational needs of a diverse student population." *Ala. Code. § 16-6F-3(8) a.*

Each school in the portfolio is assessed annually according to its individualized charter school performance frameworks, which are negotiated as part of the charter school contract. The performance frameworks are collaborative documents between the authorizer and the school which sets expectations for the school and articulates the indicators, measures, benchmarks, and metrics for success. The performance frameworks are organized along three dimensions: academic, financial, and organizational. A school is expected to meet standards in all three dimensions.

Assessing Academic Performance

The academic outcomes of a charter school are assessed through an Academic Performance Framework (APF). This framework evaluates schools based on state and federal accountability, proficiency rates, student growth, career and college readiness, subgroup performance, comparisons to district schools charter schools' students would otherwise attend, and school-specific goals. The traditional schools used for comparison will serve as a critical step in evaluating the effectiveness of charter schools and ensuring they serve as a viable alternative for students and families.

Academic measures are rated on a four-point scale as follows:

Exceeds	The school is performing above district and state averages and exceeds expectations in its academic performance framework. The school exceeds the academic performance of nearby comparison schools.
Meets	The school performs well in comparison to district and state averages. The school compares favorably with nearby comparison schools.
Approaches	The school has areas of growth to reach district or state performance. The school is on par with nearby schools and shows progress in reaching its academic performance goals.
Does Not Meet	The school shows little to no growth and is not on par to meet its academic performance framework goals.

Charter schools differ from traditional schools in that their student bodies often consist of students from multiple school systems/districts. One example is a charter school in the Birmingham area that serves students from thirty-four different zip codes. In such instances, it is necessary to identify an additional method of comparison to assist in determining student and institutional success or lack thereof. One of the most useful, and historically stable measure involves correlating the percentage of economically disadvantaged students in a school and that school's academic achievement outcomes. Utilizing the percentage of economically disadvantaged students and the corresponding achievement in 1293 Alabama schools yielded a correlation coefficient of -0.64 which implies a significant inverse relationship, meaning changes in one variable are associated with predictable changes in the opposite direction of the other variable. As such, in this report we will provide a comparison of the academic achievement of each charter school compared to a group of traditional public schools with a similar percentage of economically disadvantaged students.

It is worth noting that enrolling in a charter school is an option given to the parents or guardian of a student. The legislature states, "Those who know students best, parents and educators, make the best education-related decisions" Ala. Code § 16-6f-3(4).

Assessing Financial Performance

The financial health of a charter school is measured through a Financial Performance Framework (FPF). The framework has indicators for near-term financial health, financial sustainability, flexibility in funding, fiscal management, and oversight. The near-term indicator is designed to depict the school's financial position and viability in the short term. The financial sustainability indicator is designed to depict a school's financial position and viability over time. The flexibility indicator looks at the funding source and the ability of the school to attract funding specific to its mission. The fiscal management and oversight indicator gives insight into the financial operations of the school with qualitative metrics in governance, financial reporting, and financial audits.

The financial metrics are rated on a three-point scale as follows:

Meets	The school's financial metrics are above the benchmark or established criteria.
Approaches	The school's financial metrics are below standard but are close to meeting the standard, or conversations with the school have somewhat alleviated by Commission concerns.
Does Not Meet	The school's financial metrics are well below threshold levels, triggering Commission concern and possible intervention.

Assessing Organizational Performance

As with the other sections, the organizational effectiveness of a charter school is measured through the use of an Organizational Performance Framework (OPF). This framework has indicators for school operations with a vision of performance in the best interest of students, parents, staff, and community. This section includes indicators on governance, the working culture, student rights, and special populations. This section also contains indicators on facilities and providing a safe and positive learning environment. Transparency and accountability are paramount for students and parents to make an informed choice about enrollment and participation in the school.

Meets	The school meets the requirements.
Approaches	The school partially meets the requirements with some areas in need of improvement.
Does Not Meet	The school does not meet the requirements and needs a change in policy or procedure to come into compliance.

APCSC

ALABAMA PUBLIC CHARTER SCHOOL COMMISSION

School Specific Reports

www.alchartercommission.com

Accel Academy

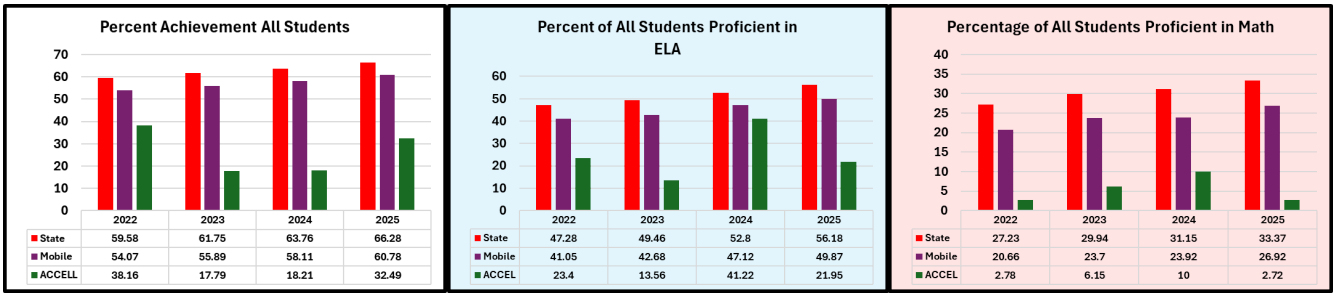
Grades Served: **6th – 12th.**
High School: **500**
Middle School: **305**
SY2024-25 Enrollment: **805**
Locations: **2**
School District: **Mobile County Schools**
Opened/Renewal year: **Renewed in 2022 for 5 years.**

Board Chair: **Mr. Jordan Jones**
CEO: **Dr. Jeremiah Newell**
Superintendent: **Dr. Marlon Firle**

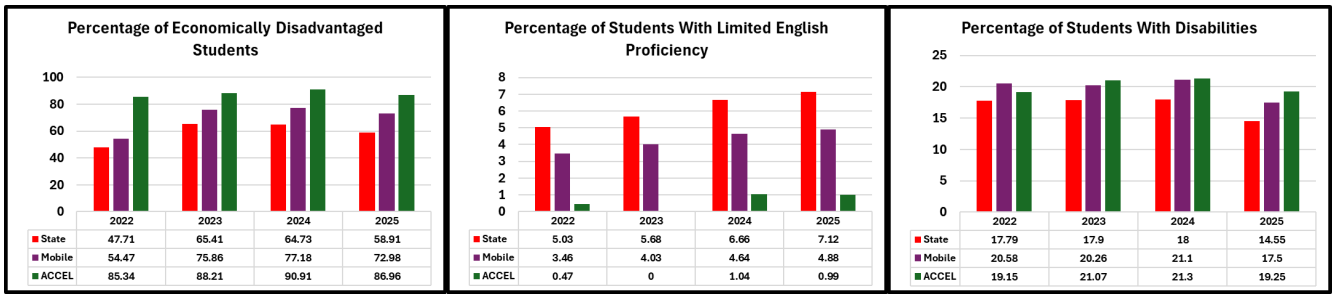
Indicator & Measures	***Rating***
Academic Performance	
I. Academic Proficiency	Approaches
II. Academic Growth	Meets
III. Postsecondary Readiness	Meets
IV. Mission Specific Measure(s)	Meets
Financial Performance	
I. Near-Term Financial Health	Meets
II. Financial Sustainability	Meets
III. Financial Flexibility	Meets
IV. Financial Management & Oversight	Meets
Organizational Performance	
I. Governing in the Public Interest	Meets
II. Creating Great Places to Work	Meets
III. Supporting Students & Protecting Students' Rights	Meets
IV. Delivering the Educational Program	Meets
V. Providing for Special Populations	Meets
VI. Providing a Safe & Positive Learning Environment	Meets
VII. Meeting Reporting Requirements	Meets

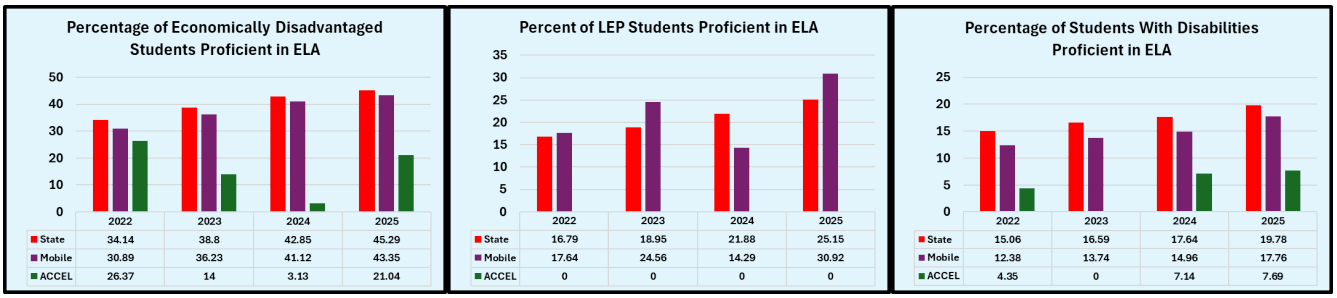
The mission of ACCEL Academy is to connect to students' gifts and passions through personalized learning pathways that build academic skills, professional mindsets, and social and emotional well-being, so they are prepared for college and careers.

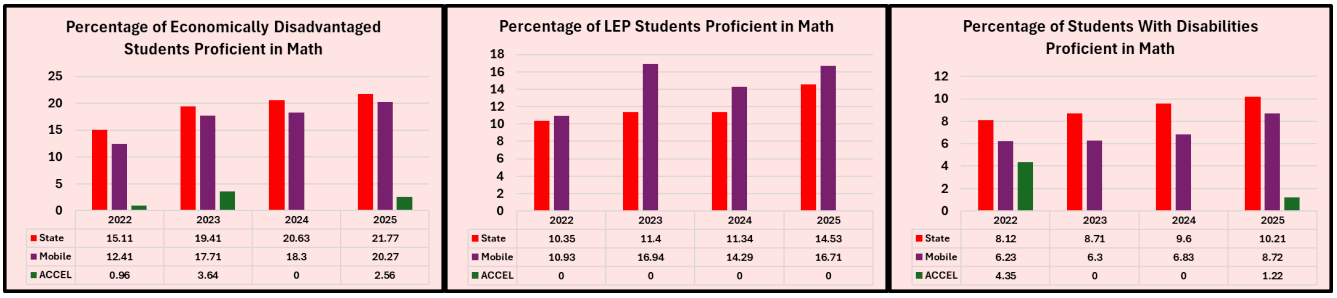
Historic Academic Data for All Students



Historic Academic Data by Subgroup







Academic Performance

The academic performance data used here is taken from the 2024-25 publicly available report card data provided by the Alabama State Department of Education. Accel Academy has a Commission approved performance framework that differs from the default framework.

School Specific Charter Performance Framework

Measure	*Calculation*	*Rating*
Academic Achievement	32.49%	**Meets**
Academic Growth	89.78%	**Exceeds**
Chronic Absenteeism	06.15%	**Exceeds**
Graduation Rate	91.84%	**Exceeds**
College and Career Readiness	95.92%	**Exceeds**

District and State Level Comparison				
	Accel	*Local*	*State*	*Rating*
Academic Achievement	**32.49%**	**60.78%**	**66.28**	**Approaches**
Academic Growth	**89.93%**	**96.18%**	**97.08%**	**Approaches**
Chronic Absenteeism	**6.15%**	**12.81%**	**12.05%**	**Exceeds**
Proficiency Overall				
ELA	21.95%	49.87%	56.18%	**Approaches**
Math	2.72%	26.92%	33.37%	**Approaches**
Science	8.87%	33.26%	38.91	**Approaches**
Proficiency - Largest Subpopulation				
ELA	21.22%	40.79%	40.17%	**Approaches**
Math	2.37%	17.22%	16.34%	**Approaches**
Science	7.98%	21.54%	20.34%	**Approaches**
College and Career Readiness				
Graduation Rate	91.84%	85.99%	91.56%	**Exceeds**
College & Career Readiness	95.92%	86.71%	87.88%	**Exceeds**

		Free & Reduced Lunch Percentage	**Academic Achievement**	ELA Percent Proficient	Math Percent Proficient	Science Percent Proficient
ACCEL	06-12	86.96	**32.49**	21.95	2.72	8.87
Similar School Averages			**43.16**	29.81	7.61	13.30
Difference			**-10.67**	-7.86	-4.89	-4.43

Financial Performance

I. Near-Term Financial Health			
Metric	Calculation	Benchmark	Rating
Current Ratio	52.8	≥ 1.1	Meets
Days Cash	91	60+ Days	Meets
Debt Default	No	No	Meets
Revenue to Budget Ratio	1.01	*Informational*	
Expense to Budget Ratio	1.06	*Informational*	
Overall Rating	**Meets**		
II. Financial Sustainability			
Metric	Calculation	Benchmark	Rating
Current Net	$ (462,621)	*Informational*	
Carry-Over	$ 3,748,032	*Informational*	
Total Margin	-3.50%	≥ .02 (aka 2%)	Does Not Meet
Aggregated 3-yr Margin	8.18%	≥ .02 (aka 2%)	Meets
Debt-to-Asset Ratio	0.020	≤ 0.9	Meets
Net per Student	$ (565)	*Informational*	
Carry-over per Student	$ 4,576	≥ $5,000	Approaches
Overall Rating	**Meets**		
III. Financial Flexibility			
Metric	Calculation	Benchmark	Rating
State & Federal Funding Percent	74.82%	≤ 90%	Meets
Overall Rating	**Meets**		
IV. Financial Management & Oversight			
Metric	Evidence for Rating		Rating
Governance	Financial information discussed at all board meetings. Board approved budget.		Meets
Financial Policies	Accel has no findings concerning financial policies.		Meets
Financial Reporting	Financial information is available on the website.		Meets
Audit Findings	Unmodified audit, no findings.		Meets
Overall Rating	**Meets**		

Organizational Performance

I. Governing in the Public Interest		
Metric	Evidence for Rating	Rating
Board Composition	Eleven-member board meets monthly. Attendance: typically 9.	Meets
Mission & Vision	The work of the board centers the board-approved mission statement.	Meets
Board Governing Documents	Publicly available governing documents, 501c3 status confirmed.	Meets
Open Meetings Act	Board meeting locations & times, agendas, minutes are publicly available.	Meets
Leadership Accountability	No indication of CSFO vendor evaluation. Superintendent evaluation on 1/23/25	Approaches
Recruitment & Enrollment	Board discussion of R&E. Enrollment targets established by the board.	Meets
Disclosures	Disclosure forms submitted to the Commission.	Meets
Overall Rating	**Meets**	
II. Creating Great Places to Work		
Metric	Evidence for Rating	Rating
Employee Rights	Staff handbook describes employee rights.	Meets
Background Checks	Self-reported assurance provided.	Meets
Equitable Compensation	No evidence available.	Not Available
Professional Development	No evidence available.	Not Available
Staff Training	Self-reported assurance provided.	Meets
Overall Rating	**Meets**	

III. Supporting Students & Protecting Students' Rights		
Metric	Evidence for Rating	Rating
Recruitment & Onboarding	Lottery in use when necessary. Onboarding program established.	Meets
Student Records	PowerSchool is used for student records.	Meets
Grievance Policy	Articulated in the student handbook.	Meets
Discipline Policy	Articulated in the student handbook.	Meets
Student Handbook	Virtual Compliance Monitoring ("VCM") confirms availability online.	Meets
Counseling & Guidance	Services available.	Meets
Overall Rating	**Meets**	
IV. Delivering the Educational Program		
Metric	Evidence for Rating	Rating
School Calendar & Schedule	Approved by the board on 2/27/25 with input from all stakeholders.	Meets
Graduation & Promotion	Articulated in the student handbook.	Meets
Content Standards	Curriculum aligns with state guidelines. VCM did not find it publicly posted.	Approaches
Career Tech	Career Tech programs in place with guidance available.	Meets
Staff Qualifications	Staff are certified where required.	Meets
Instructional Environment	Site observations confirm suitable environment for learning.	Meets
Instructional Materials	Site observations confirm instructional materials used.	Meets
Instructional Support	Staffing includes instructional coaches.	Meets
Data-driven Instruction	No evidence available.	Not Available
Overall Rating	**Meets**	
V. Providing for Special Populations		
Metric	Evidence for Rating	Rating
Policies & Procedures	Special population policies available within the staff and student handbooks.	Meets
Personnel Certification	Staff are certified where required.	Meets
SPED population	Policies are articulated in the staff handbook.	Meets
ELL population	Spanish language versions of required policy documents posted.	Meets
Parent Outreach	Outreach materials are confirmed online via virtual compliance monitoring ("VCM").	Meets
Least Restrictive Environment	Policies and procedures follow LRE requirements.	Meets
Equitable Access	No evidence is available.	Not Available
Overall Rating	**Meets**	
VI. Providing a Safe & Positive Learning Environment		
Metric	Evidence for Rating	Rating
Child Nutrition Plan	VCM in Spring '25 did not find menus or policies online	Approaches
Crisis Management Plan	No evidence is available.	Not Available
Prevention & Support	Self-reported assurance provided with evidence.	Meets
Health Services	Health services are available.	Meets
Facility Security	Site visit observations confirm onsite security measures.	Meets
Fire Safety	No evidence is available.	Not Available
Secure in Place	No evidence is available.	Not Available
School Facility	Size and layout are suitable for school operations.	Meets
Transportation	Transportation services are provided.	Meets
Insurance Coverage	Insurance coverage information provided.	Meets
Overall Rating	**Meets**	
VII. Meeting Reporting Requirements		
Metric	Evidence for Rating	Rating
Commission Reporting	Late submissions in Anvilar 2024-2025	Meets
Reporting Required by Law	Virtual Compliance Monitoring in Spring 2025 confirmed substantive compliance.	Meets
Overall Rating	**Meets**	

Alabama Aerospace and Aviation High School

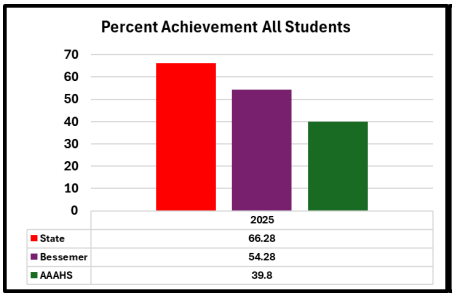
Grades Served: **9th – 12th.**
SY2024-25 Enrollment: **146**
Locations: **1**
School District: **Bessemer City Schools**
Opened/Renewal year: **2022.**

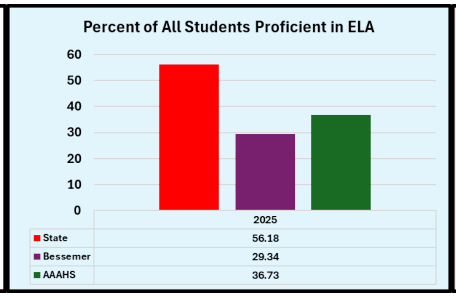
Board Chair: **Mr. Scott Underwood**
Superintendent: **Mr. Ruben Morris**

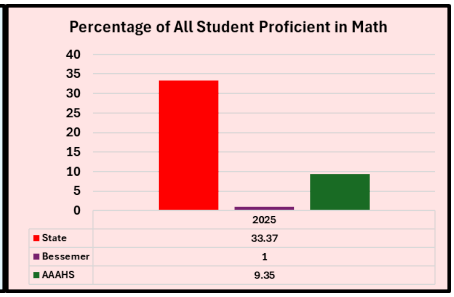
Indicator & Measures	***Rating***
Academic Performance	
I. Academic Proficiency	Meets
II. Academic Growth	Meets
III. Postsecondary Readiness	Meets
IV. Mission Specific Measure(s)	Not Available
Financial Performance	
I. Near-Term Financial Health	Does Not Meet
II. Financial Sustainability	Does Not Meet
III. Financial Flexibility	Meets
IV. Financial Management & Oversight	Meets
Organizational Performance	
I. Governing in the Public Interest	Meets
II. Creating Great Places to Work	Meets
III. Supporting Students & Protecting Students' Rights	Meets
IV. Delivering the Educational Program	Meets
V. Providing for Special Populations	Meets
VI. Providing a Safe & Positive Learning Environment	Approaches
VII. Meeting Reporting Requirements	Approaches

"We prepare our diverse student body for leadership positions in the aerospace and aviation industries through a rigorous, authentic, industry-aligned aerospace and defense education.

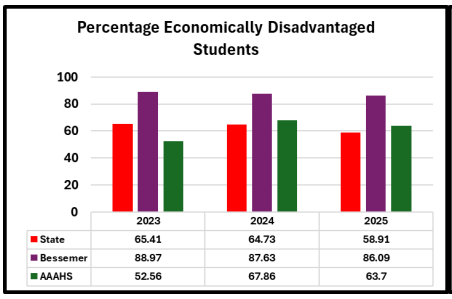
Historic Academic Data for All Students

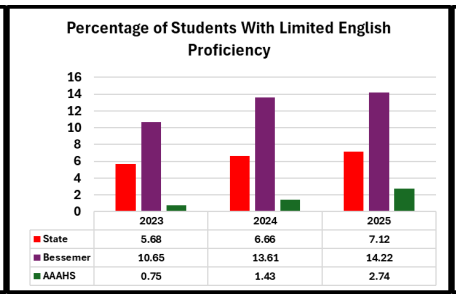


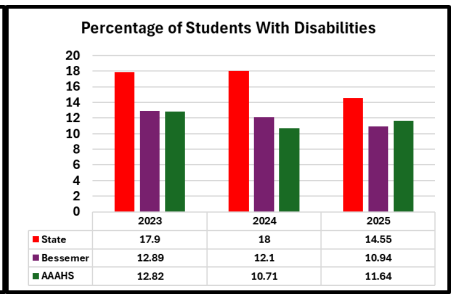


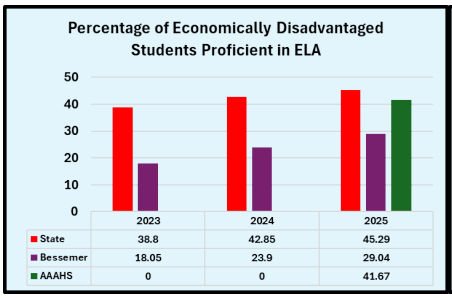


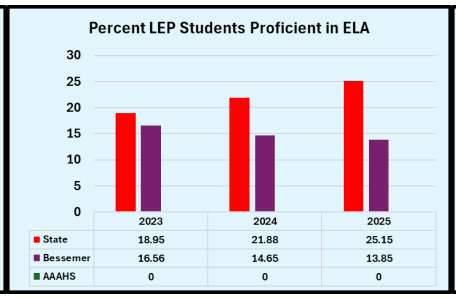
Historic Academic Data by Subgroup

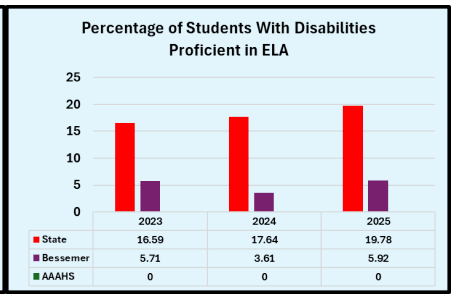


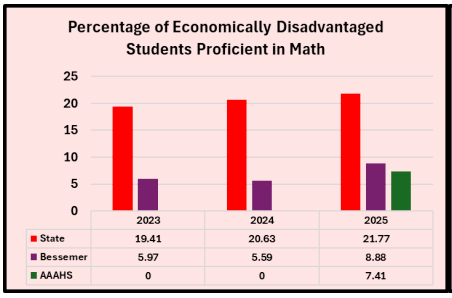


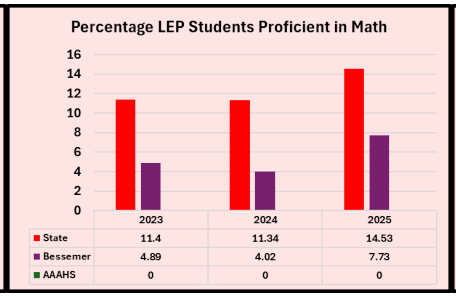


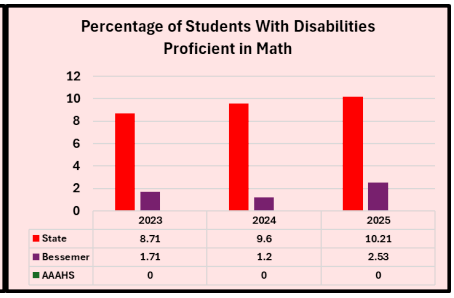












Academic Performance

The academic performance data used here is taken from the 2024-25 publicly available report card data provided by the Alabama State Department of Education.

District and State Level Comparison				
	AAAHS	***Local***	***State***	***Rating***
Academic Achievement	**39.80%**	**37.73%**	**66.28**	**Meets/Approaches**
Academic Growth	**88.35%**	**87.94%**	**97.08%**	**Meets/Approaches**
Chronic Absenteeism	**31.14%**	**21.55%**	**12.05%**	**Does Not Meet**
Proficiency Overall				
ELA	36.73%	29.34%	56.18%	**Exceeds/Approaches**
Math	13.21%	9.35%	33.37%	**Exceeds/Approaches**
Science	28.30%	8.78%	38.91	**Exceeds/Approaches**
Proficiency - Largest Subpopulation				
ELA	33.33%	28.52%	40.17%	**Exceeds//Approaches**
Math	7.32%	8.24%	16.34%	**Does Not Meet**
Science	24.39%	9.05%	20.34%	**Exceeds**
College and Career Readiness				
Graduation Rate	N/A	85.52%	91.56%	**Not Available**
College & Career Readiness	N/A	82.81%	87.88%	**Not Available**

		Free & Reduced Lunch Percentage	**Academic Achievement**	ELA Percent Proficient	Math Percent Proficient	Science Percent Proficient
Alabama Aerospace and Aviation High School	09-12	63.7	**39.8**	36.73	13.21	28.3
Similar School Averages			**42.3**	28.17	21.72	30.17
Difference			**-2.5**	8.56	-8.51	-1.87

Financial Performance

I. Near-Term Financial Health			
Metric	Calculation	Benchmark	Rating
Current Ratio	25.6	≥ 1.1	Meets
Days Cash	-6	60+ Days	Does Not Meet
Debt Default	No	No	Meets
Revenue to Budget Ratio	1.05	*Informational*	
Expense to Budget Ratio	1.05	*Informational*	
Overall Rating	**Does Not Meet**		
II. Financial Sustainability			
Metric	Calculation	Benchmark	Rating
Current Net	$ (488,729)	*Informational*	
Carry-Over	$ 379,140	*Informational*	
Total Margin	-11.36%	≥ .02 (aka 2%)	Does Not Meet
Aggregated 3-yr Margin	-1.51%	≥ .02 (aka 2%)	Approaches
Debt-to-Asset Ratio	.039	≤ 0.9	Meets
Net per Student	$ (3,153)	*Informational*	
Carry-over per Student	$ 2,446	≥ $5,000	Approaches
Overall Rating	**Does Not Meet**		
III. Financial Flexibility			
Metric	Calculation	Benchmark	Rating
State & Federal Funding Percent	80.69%	≤ 90%	Meets
Overall Rating	**Meets**		
IV. Financial Management & Oversight			
Metric	Evidence for Rating		Rating
Governance	Financial information discussed at all board meetings. Board approved budget.		Meets
Financial Policies	Findings in FY23 audit regarding internal controls.		Approaches
Financial Reporting	Financial information is available on the website.		Meets
Audit Findings	Unmodified FY23 audit with findings.		Approaches
Overall Rating	**Meets**		

Organizational Performance

I. Governing in the Public Interest		
Metric	Evidence for Rating	Rating
Board Composition	Eleven-member board. Attendance: 6-8 range.	Approaches
Mission & Vision	The work of the board centers the board-approved mission statement.	Meets
Board Governing Documents	Publicly available governing documents, 501c3 status confirmed.	Meets
Open Meetings Act	Board meeting locations & times, agendas, minutes are publicly available.	Meets
Leadership Accountability	No indication of Head of School or CSFO evaluation.	Does Not Meet
Recruitment & Enrollment	Board discussion of R&E. Enrollment targets established by the board.	Meets
Disclosures	Disclosure forms submitted to the Commission.	Meets
Overall Rating	**Meets**	
II. Creating Great Places to Work		
Metric	Evidence for Rating	Rating
Employee Rights	Articulated in staff handbook.	Meets
Background Checks	Self-reported assurance, one finding in 2024-25.	Approaches
Equitable Compensation	Board discussed bonuses on 7/11/24 and 12/12/24. No salary chart found.	Not Available
Professional Development	PD opportunities available.	Meets
Staff Training	Self-reported assurance on required staff training.	Meets
Overall Rating	**Meets**	

III. Supporting Students & Protecting Students' Rights		
Metric	Evidence for Rating	Rating
Recruitment & Onboarding	Open enrollment. Recruitment activities discussed at board meetings.	Meets
Student Records	PowerSchool used for student records.	Meets
Grievance Policy	Articulated in the student handbook.	Meets
Discipline Policy	Articulated in the student handbook.	Meets
Student Handbook	Available online confirmed by VCM in Spring '25.	Meets
Counseling & Guidance	Services available.	Meets
Overall Rating	**Meets**	
IV. Delivering the Educational Program		
Metric	Evidence for Rating	Rating
School Calendar & Schedule	Board approved on 2/20/25 with input from stakeholders.	Meets
Graduation & Promotion	Articulated in the student handbook	Meets
Content Standards	Align with state standards. VCM confirmed curriculum information available online.	Meets
Career Tech	No evidence available.	Not Available
Staff Qualifications	Self-reported assurance submitted.	Meets
Instructional Environment	Site visits confirm environment suitable for instruction	Meets
Instructional Materials	Site visits confirm instructional materials used.	Meets
Instructional Support	Staffing chart contains instructional support staff.	Meets
Data-driven Instruction	No evidence available.	Not Available
Overall Rating	**Meets**	
V. Providing for Special Populations		
Metric	Evidence for Rating	Rating
Policies & Procedures	Policies are articulated in the staff handbook.	Meets
Personnel Certification	Self-reported assurance for special population certifications.	Meets
SPED population	Policies are articulated in the staff handbook.	Meets
ELL Population	Spanish language versions of required policy documents posted.	Meets
Parent Outreach	Outreach materials not found during Summer '25 VCM.	Approaches
Least Restrictive Environment	Policies and procedures in place.	Meets
Equitable Access	No evidence available.	Not Available
Overall Rating	**Meets**	
VI. Providing a Safe & Positive Learning Environment		
Metric	Evidence for Rating	Rating
Child Nutrition Plan	Menus and policies posted online confirmed via VCM.	Meets
Crisis Management Plan	No evidence available.	Not Available
Prevention & Support	Compliance monitoring.	Approaches
Health Services	Services provided and confirmed with on-site visits.	Meets
Facility Security	Compliance monitoring.	Approaches
Fire Safety	Site visits confirm signage. Visual inspection of fire safety infrastructure.	Approaches
Secure in Place	Site visit observations confirm signage.	Approaches
School Facility	Size and layout are suitable for school operations.	Approaches
Transportation	Transportation services provided.	Approaches
Insurance Coverage	Insurance coverage information provided.	Approaches
Overall Rating	**Approaches**	
VII. Meeting Reporting Requirements		
Metric	Evidence for Rating	Rating
Commission Reporting	Late Anvilar submissions in 2024-25.	Does Not Meet
Reporting Required by Law	Virtual Compliance Monitoring in Spring 2025 did not find all required reporting.	Approaches
Overall Rating	**Approaches**	

Breakthrough Charter School

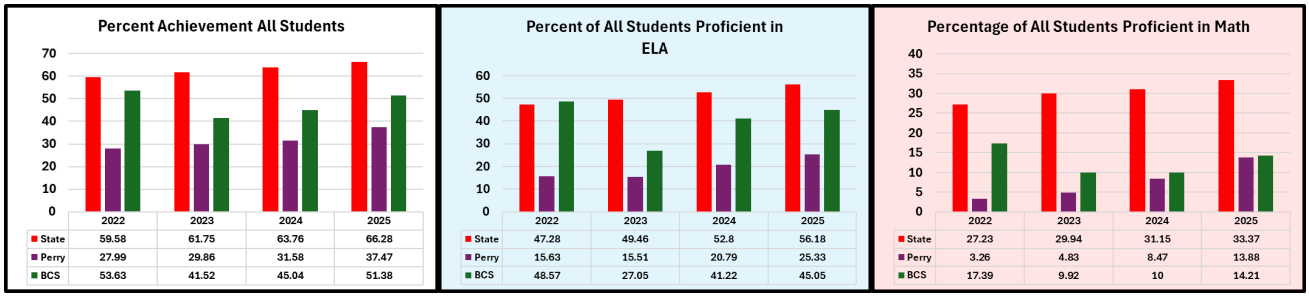
Grades Served: **K – 11th.**
SY2024-25 Enrollment: **359**
Locations: **1**
School District: **Perry County Schools**
Opened/Renewal year: **Renewed in 2026 for 3 years.**

Board Chair: **Mr. Wendell Crews**
Superintendent: **Dr. Darren Ramalho**

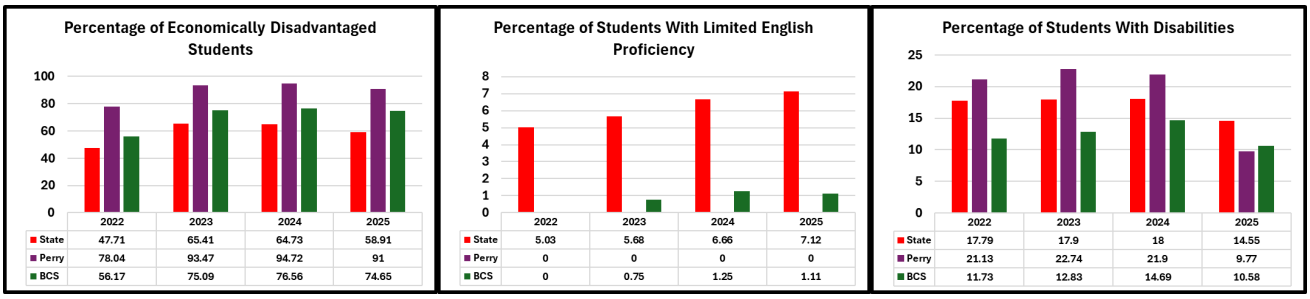
Indicator & Measures	*Rating*
Academic Performance	
I. Academic Proficiency	Meets
II. Academic Growth	Meets
III. Postsecondary Readiness	Meets
IV. Mission Specific Measure(s)	Not Available
Financial Performance	
I. Near-Term Financial Health	Meets
II. Financial Sustainability	Meets
III. Financial Flexibility	Approaches
IV. Financial Management & Oversight	Approaches
Organizational Performance	
I. Governing in the Public Interest	Approaches
II. Creating Great Places to Work	Approaches
III. Supporting Students & Protecting Students' Rights	Meets
IV. Delivering the Educational Program	Meets
V. Providing for Special Populations	Approaches
VI. Providing a Safe & Positive Learning Environment	Meets
VII. Meeting Reporting Requirements	Approaches

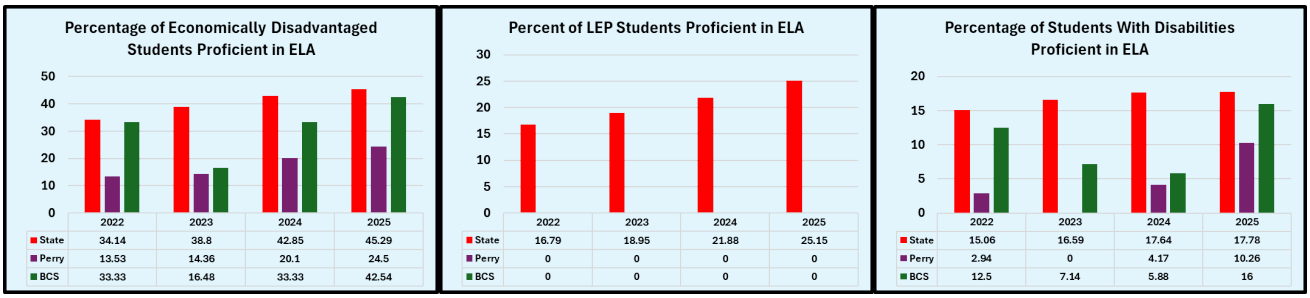
"Our mission is to prepare students in Perry County for success as citizens and leaders by providing a rigorous, service-oriented, and project-based public school that supports the social-emotional development of each individual child."

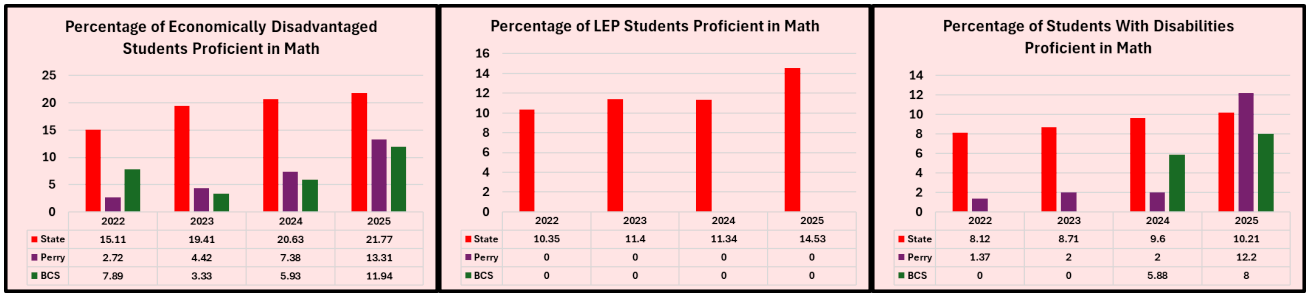
Historic Academic Data for All Students



Historic Academic Data by Subgroup







Academic Performance

The academic performance data used here is taken from the 2024-25 publicly available report card data provided by the Alabama State Department of Education.

District and State Level Comparison				
	BCS	***Local***	***State***	
Academic Achievement	**51.38%**	**37.47%**	**66.28**	**Exceeds/Approaches**
Academic Growth	**88.30%**	**83.58%**	**97.08%**	**Exceeds/Approaches**
Chronic Absenteeism	**23.58%**	**31.26%**	**12.05%**	**Exceeds/Approaches**
Proficiency Overall				
ELA	45.05%	25.33%	56.18%	**Exceeds/Approaches**
Math	14.21%	13.88%	33.37%	**Approaches**
Science	20.83%	8.17%	38.91	**Meets/Approaches**
Proficiency - Largest Subpopulation				
ELA	36.75%	25.26%	40.17%	**Exceeds/Approaches**
Math	5.88%	13.99%	16.34%	**Approaches**
Science	15.09%	8.25%	20.34%	**Exceeds/Approaches**
College and Career Readiness				
Graduation Rate	N/A	93.75%	91.56%	**Not Available**
College & Career Readiness	N/A	89.06%	87.88%	**Not Available**

		Free & Reduced Lunch Percentage	**Academic Achievement**	ELA Percent Proficient	Math Percent Proficient	Science Percent Proficient
Breakthrough Charter School	PK-12	74.65	**51.38**	45.05	13.21	28.3
Similar School Averages			**53.69**	45.67	21.72	30.17
Difference			**-2.31**	-0.62	-8.51	-1.87

Financial Performance

I. Near-Term Financial Health			
Metric	Calculation	Benchmark	Rating
Current Ratio	2.4	≥ 1.1	Meets
Days Cash	44	60+ Days	Approaches
Debt Default	No	No	Meets
Revenue to Budget Ratio	.90	*Informational*	
Expense to Budget Ratio	.97	*Informational*	
Overall Rating	**Meets**		
II. Financial Sustainability			
Metric	Calculation	Benchmark	Rating
Current Net	$ (1,440,189)	*Informational*	
Carry-Over	$ 611,414	*Informational*	
Total Margin	-25.70%	≥ .02 (aka 2%)	Does Not Meet
Aggregated 3-yr Margin	-2.54% (3.62%)*	≥ .02 (aka 2%)	Meets
Debt-to-Asset Ratio	.414	≤ 0.9	Meets
Net per Student	$ (4,091)	*Informational*	
Carry-over per Student	$ 1,737	≥ $5,000	Does Not Meet
Overall Rating	**Meets**		
* Funds allocated and recorded in FY22 were designated for FY23 expenses. Moving those funds into FY23 changes the metric to "Meets"			
III. Financial Flexibility			
Metric	Calculation	Benchmark	Rating
State & Federal Funding Percent	90.94%	≤ 90%	Approaches
Overall Rating	**Approaches**		
IV. Financial Management & Oversight			
Metric	Evidence for Rating		Rating
Governance	Presented with no discussion at BM on 2/26/25. FY24 BM minutes unavailable.		Approaches
Financial Policies	FY23 audit had findings on internal controls.		Approaches
Financial Reporting	Summer '25 VCM found limited information available. Related audit findings.		Approaches
Audit Findings	Unmodified audit in FY23, repeated findings from FY22.		Approaches
Overall Rating	**Approaches**		

Organizational Performance

I. Governing in the Public Interest		
Metric	Evidence for Rating	Rating
Board Composition	Nine-member board. Attendance:5-6 range. Limited SY24 information available.	Meets
Mission & Vision	The work of the board centers the board-approved mission statement.	Meets
Board Governing Documents	Publicly available governing documents, 501c3 status confirmed.	Meets
Open Meetings Act	Times & places not effectively advertised nor reported to the Commission in SY25.	Does Not Meet
Leadership Accountability	No indication of Head of School or CSFO evaluation.	Does Not Meet
Recruitment & Enrollment	Limited evidence in available BM minutes on R&E.	Approaches
Disclosures	Disclosure forms submitted to the Commission.	Meets
Overall Rating	**Approaches**	
II. Creating Great Places to Work		
Metric	Evidence for Rating	Rating
Employee Rights	Compliance monitoring	Approaches
Background Checks	Self-reported assurance on background checks.	Meets
Equitable Compensation	No evidence available.	Not Available
Professional Development	Limited evidence of PD opportunities	Approaches
Staff Training	Self-reported assurance of mandated staff training	Meets
Overall Rating	**Approaches**	

III. Supporting Students & Protecting Students' Rights		
Metric	Evidence for Rating	Rating
Recruitment & Onboarding	Recruitment policy includes a lottery articulated in the Staff Handbook.	Meets
Student Records	PowerSchool used for student records.	Meets
Grievance Policy	Articulated in the Student Handbook.	Meets
Discipline Policy	Articulated in the Student Handbook.	Meets
Student Handbook	Available online and submitted to the Commission.	Meets
Counseling & Guidance	Services available.	Meets
Overall Rating	**Meets**	
IV. Delivering the Educational Program		
Metric	Evidence for Rating	Rating
School Calendar & Schedule	Posted online and in handbooks. Board approved in past years.	Meets
Graduation & Promotion	Compliance monitoring	Does Not Meet
Content Standards	Core courses align with state standards, not publicly available during VCM.	Approaches
Career Tech	No evidence available.	Not Available
Staff Qualifications	Staff are certified where required.	Meets
Instructional Environment	Site visits confirm culture and environment for learning.	Meets
Instructional Materials	Site visits confirm use of instructional materials.	Meets
Instructional Support	Staffing chart includes support personnel.	Meets
Data-driven Instruction	No evidence available.	Not Available
Overall Rating	**Meets**	
V. Providing for Special Populations		
Metric	Evidence for Rating	Rating
Policies & Procedures	Blind admission with application online. Policies are articulated in Staff Handbook.	Meets
Personnel Certification	Reports on uncertified personnel serving special populations.	Approaches
SPED population	Policies articulated in Staff Handbook.	Meets
ELL Population	No evidence of a second language on the website.	Approaches
Parent Outreach	Engagement plans posted online.	Meets
Least Restrictive Environment	Site visits confirm use of LRE. Articulated in policy documents.	Meets
Equitable Access	No evidence found ensuring equitable access to extracurricular activities.	Approaches
Overall Rating	**Approaches**	
VI. Providing a Safe & Positive Learning Environment		
Metric	Evidence for Rating	Rating
Child Nutrition Plan	Menus and policies posted online. Signage confirmed in onsite visits.	Meets
Crisis Management Plan	No evidence available.	Not Available
Prevention & Support	Self-reported assurance provided with evidence.	Meets
Health Services	Services provided and confirmed with on-site visits.	Meets
Facility Security	Site visits confirm security protocols	Meets
Fire Safety	Site visits confirm signage. Visual inspections of sprinklers and extinguishers.	Meets
Secure in Place	Site visits confirm signage.	Meets
School Facility	School facility is of sufficient size for school operations.	Meets
Transportation	Transportation services provided.	Meets
Insurance Coverage	Insurance information submitted to the Commission.	Meets
Overall Rating	**Meets**	
VII. Meeting Reporting Requirements		
Metric	Evidence for Rating	Rating
Commission Reporting	BCS reached compliance status with Anvilar submissions in 2024-25.	Does Not Meet
Reporting Required by Law	Virtual Compliance Monitoring in Spring 2025 confirmed substantive compliance	Meets
Overall Rating	**Approaches**	

Covenant Academy of Mobile

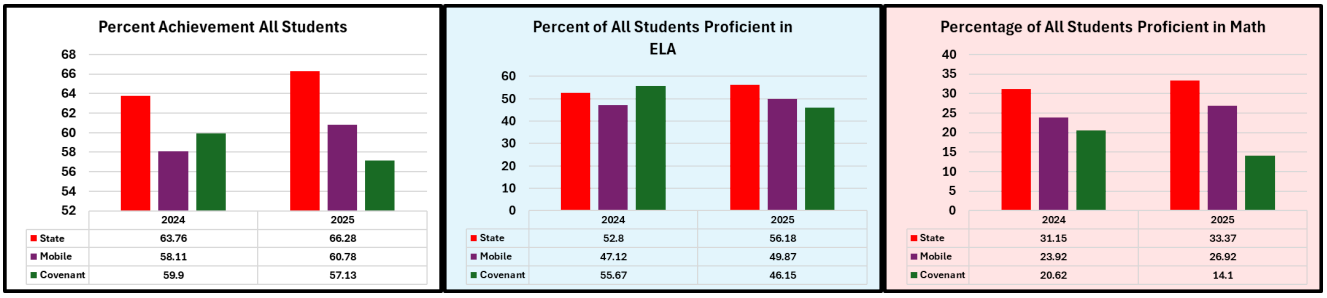
Grades Served: **K – 6th.**
SY2024-25 Enrollment:**302**
Locations: **1**
School District: **Mobile County Schools**
Opened/Renewal year: **2023**

Board Chair: **Mrs. Brenda Hartzog**
Head of School: **Mrs. Kristi July**

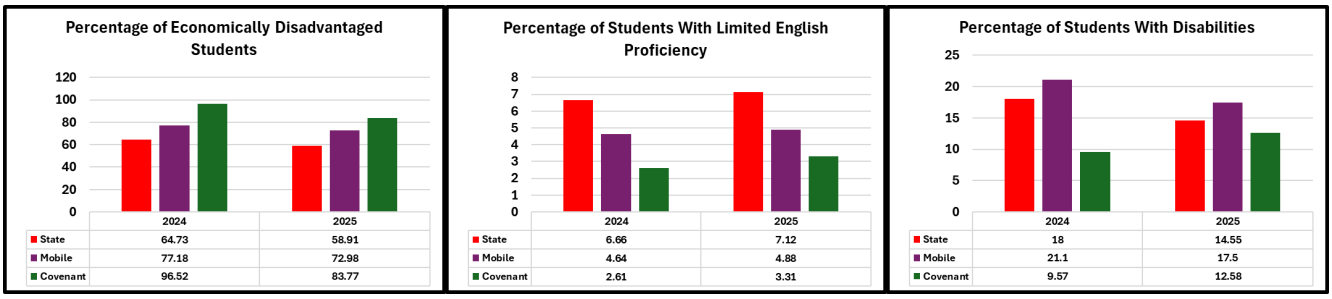
Indicator & Measures	***Rating***
Academic Performance	
I. Academic Proficiency	Meets
II. Academic Growth	Meets
III. Postsecondary Readiness	Meets
IV. Mission Specific Measure(s)	Not Available
Financial Performance	
I. Near-Term Financial Health	Meets
II. Financial Sustainability	Meets
III. Financial Flexibility	Meets
IV. Financial Management & Oversight	Approaches
Organizational Performance	
I. Governing in the Public Interest	Meets
II. Creating Great Places to Work	Meets
III. Supporting Students & Protecting Students' Rights	Meets
IV. Delivering the Educational Program	Meets
V. Providing for Special Populations	Meets
VI. Providing a Safe & Positive Learning Environment	Meets
VII. Meeting Reporting Requirements	Approaches

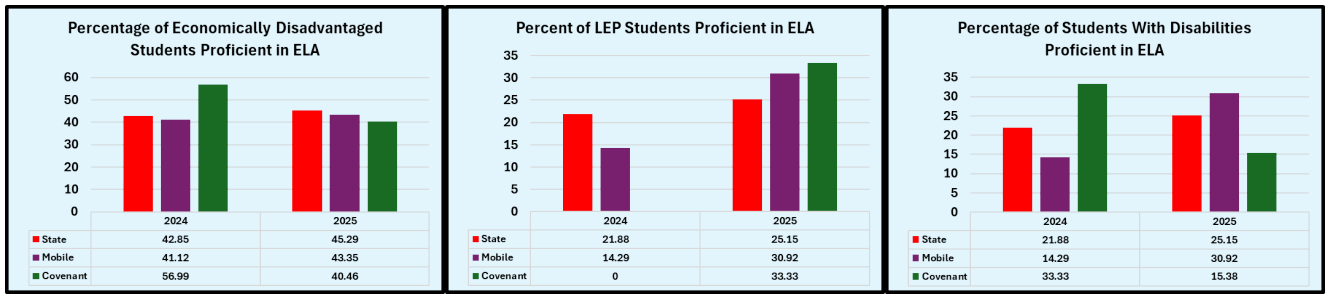
"To create and maintain a positive learning environment that promotes relevant and engaging learning, inspires students to be ambassadors of good character, empowers students to develop skill sets and a passion for lifelong learning. By maintaining this environment, we provide opportunities for students to be productive and caring contributors in a changing world."

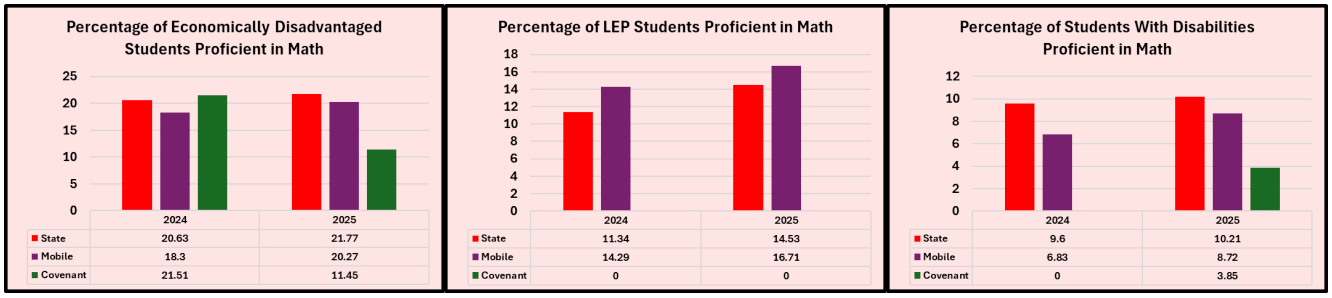
Historic Academic Data for All Students



Historic Academic Data by Subgroup







Academic Performance

The academic performance data used here is taken from the 2024-25 publicly available report card data provided by the Alabama State Department of Education.

District and State Level Comparison				
	Covenant	***Local***	***State***	***Rating***
Academic Achievement	**57.13%**	**60.78%**	**66.28**	**Meets/Approaches**
Academic Growth	**86.35%**	**96.18%**	**97.08%**	**Meets/Approaches**
Chronic Absenteeism	**11.52**	**12.81%**	**12.05%**	**Meets**
Proficiency Overall				
ELA	46.15%	49.87%	56.18%	**Meets**
Math	14.10%	26.92%	33.37%	**Approaches**
Science	18.92%	33.26%	38.91	**Approaches**
Proficiency - Largest Subpopulation				
ELA	47.22%	40.79%	40.17%	**Exceeds**
Math	14.58%	17.22%	16.34%	**Approaches**
Science	20.00%	21.54%	20.34%	**Meets**
College and Career Readiness				
Graduation Rate	N/A	85.99%	91.56%	**Not Available**
College & Career Readiness	N/A	86.71%	87.88%	**Not Available**

		Free & Reduced Lunch Percentage	**Academic Achievement**	ELA Percent Proficient	Math Percent Proficient	Science Percent Proficient
Covenant Academy of Mobile	OK-07	83.77	**57.13**	46.15	14.1	18.92
Similar School Averages			**47.18**	36.66	14.84	17.74
Difference			**9.95**	9.49	-0.74	1.18

Financial Performance

I. Near-Term Financial Health			
Metric	Calculation	Benchmark	Rating
Current Ratio	12.1	≥ 1.1	Meets
Days Cash	39	60+ Days	Approaches
Debt Default	No	No	Meets
Revenue to Budget Ratio	1.07	*Informational*	
Expense to Budget Ratio	.75	*Informational*	
Overall Rating	**Meets**		
II. Financial Sustainability			
Metric	Calculation	Benchmark	Rating
Current Net	$ (103,796)	*Informational*	
Carry-Over	$ 2,660,336	*Informational*	
Total Margin	-1.72%	≥ .02 (aka 2%)	Approaches
Aggregated 3-yr Margin	16.57%	≥ .02 (aka 2%)	Meets
Debt-to-Asset Ratio	0.328	≤ 0.9	Meets
Net per Student	$ (325)	*Informational*	
Carry-over per Student	$ 8,340	≥ $5,000	Meets
Overall Rating	**Meets**		
III. Financial Flexibility			
Metric	Calculation	Benchmark	Rating
State & Federal Funding Percent	73.90%	≤ 90%	Meets
Overall Rating	**Meets**		
IV. Financial Management & Oversight			
Metric	Evidence for Rating		Rating
Governance	Financial information discussed at all board meetings. Board approved budget.		Meets
Financial Policies	No evidence available		Not Available
Financial Reporting	Financial information is available on the website.		Meets
Audit Findings	No audit available publicly. Audit not submitted to the Commission		Does Not Meet
Overall Rating	**Approaches**		

Organizational Performance

I. Governing in the Public Interest		
Metric	Evidence for Rating	Rating
Board Composition	Nine-member board with monthly meetings. Attendance: 5-8 range.	Meets
Mission & Vision	The work of the board centers the board-approved mission statement.	Meets
Board Governing Documents	Publicly available governing documents, 501c3 status confirmed.	Meets
Open Meetings Act	Board meeting locations & times, agendas, minutes are publicly available.	Meets
Leadership Accountability	No indication of Head of School or CSFO evaluation.	Does Not Meet
Recruitment & Enrollment	Board discussion of R&E. Enrollment targets established by the board.	Meets
Disclosures	Disclosure forms submitted to the Commission.	Meets
Overall Rating	**Meets**	
II. Creating Great Places to Work		
Metric	Evidence for Rating	Rating
Employee Rights	Rights articulated in the Staff Handbook.	Meets
Background Checks	Self-reported assurance on background checks.	Meets
Equitable Compensation	No evidence available.	Not Available
Professional Development	Evidence of PD opportunities.	Meets
Staff Training	Self-reported assurance of mandated staff training.	Meets
Overall Rating	**Meets**	

III. Supporting Students & Protecting Students' Rights		
Metric	Evidence for Rating	Rating
Recruitment & Onboarding	Lottery used. Onboarding program established.	Meets
Student Records	PowerSchool used for student records.	Meets
Grievance Policy	Articulated in the student handbook.	Meets
Discipline Policy	Articulated in the student handbook.	Meets
Student Handbook	Available online confirmed by Spring '25 VCM.	Meets
Counseling & Guidance	Services available.	Meets
Overall Rating	**Meets**	
IV. Delivering the Educational Program		
Metric	Evidence for Rating	Rating
School Calendar & Schedule	Board approved on 2/13/25.	Meets
Graduation & Promotion	Policies and process articulated in the student handbook.	Meets
Content Standards	Align with state standards. VCM found curriculum materials publicly available.	Meets
Career Tech	Not applicable.	Not Available
Staff Qualifications	Staff are certified where required.	Meets
Instructional Environment	Site visits confirm culture and environment for learning.	Meets
Instructional Materials	Site visits confirm use of instructional materials.	Meets
Instructional Support	Staffing chart includes support personnel.	Meets
Data-driven Instruction	No evidence available.	Not Available
Overall Rating	**Meets**	
V. Providing for Special Populations		
Metric	Evidence for Rating	Rating
Policies & Procedures	Policies are articulated in the staff handbook.	Meets
Personnel Certification	Staff are certified where required.	Meets
SPED population	Policies are articulated in the staff handbook.	Meets
ELL Population	Second language on the website.	Meets
Parent Outreach	Engagement plans posted online.	Meets
Least Restrictive Environment	Site visits confirm use of LRE. Articulated in policy documents.	Meets
Equitable Access	No evidence available.	Not Available
Overall Rating	**Meets**	
VI. Providing a Safe & Positive Learning Environment		
Metric	Evidence for Rating	Rating
Child Nutrition Plan	Spring '25 VCM confirms menus and policies available online.	Meets
Crisis Management Plan	No evidence available.	Not Available
Prevention & Support	Self-reported assurance provided with evidence.	Meets
Health Services	Services provided and confirmed with on-site visits.	Meets
Facility Security	Site visits confirm security protocols	Meets
Fire Safety	Site visits confirm signage. Visual inspections of sprinklers and extinguishers.	Meets
Secure in Place	Site visits confirm signage. Storm shelter is not required.	Meets
School Facility	School facility is of sufficient size for school operations.	Meets
Transportation	Transportation services are not provided.	Meets
Insurance Coverage	Insurance information submitted to the Commission.	Meets
Overall Rating	**Meets**	
VII. Meeting Reporting Requirements		
Metric	Evidence for Rating	Rating
Commission Reporting	Late Anvilar submissions in 2024-25.	Does Not Meet
Reporting Required by Law	Virtual Compliance Monitoring in Spring 2025 confirmed substantive compliance	Meets
Overall Rating	**Approaches**	

Empower Community Schools

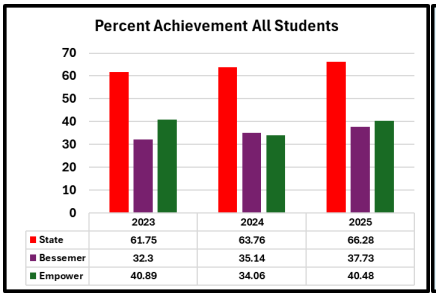
Grades Served: **K – 8th.**
SY2024-25 Enrollment: **375**
K-3: 180
4-8: 195
Locations: **2**
School District: **Bessemer City Schools**
Opened/Renewal year: **2022**

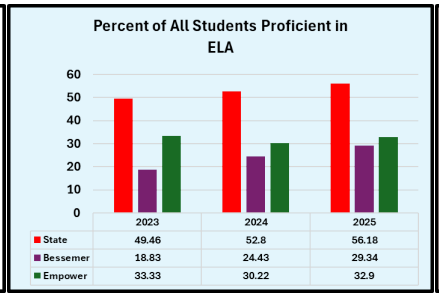
Board Chair: **Mr. Justin Murdock**
Executive Director: **Dr. Meredith Davis**

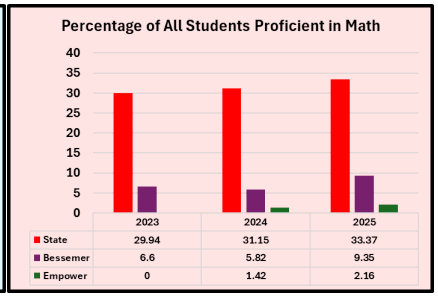
Indicator & Measures	*Rating*
Academic Performance	
I. Academic Proficiency	Meets
II. Academic Growth	Meets
III. Postsecondary Readiness	Not Available
IV. Mission Specific Measure(s)	Not Available
Financial Performance	
I. Near-Term Financial Health	Meets
II. Financial Sustainability	Meets
III. Financial Flexibility	Meets
IV. Financial Management & Oversight	Meets
Organizational Performance	
I. Governing in the Public Interest	Meets
II. Creating Great Places to Work	Meets
III. Supporting Students & Protecting Students' Rights	Meets
IV. Delivering the Educational Program	Meets
V. Providing for Special Populations	Meets
VI. Providing a Safe & Positive Learning Environment	Meets
VII. Meeting Reporting Requirements	Approaches

"The mission of Empower Community School is to change our community by forging collaboration between a diverse group of scholars, educators, families, and partners to educate the next generation of community leaders and advocates. Our vision is to become a recognized leader in collaboration and community building while preparing our scholars to excel in every academic endeavor and empowering them to advocate for themselves, their communities, and the disenfranchised. Our personalized approach to teaching and learning energizes scholars to own their learning, develop social, emotional, and communications skills, and become leaders in their communities. Empower serves students in grades K-8."

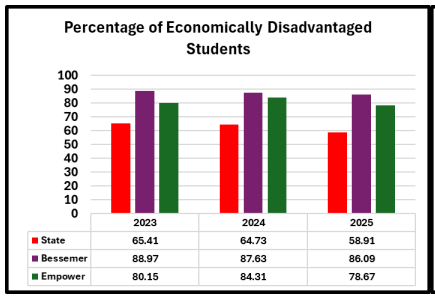
Historic Academic Data for All Students

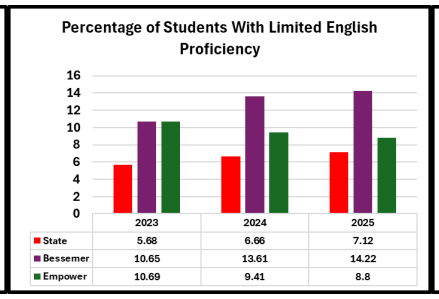


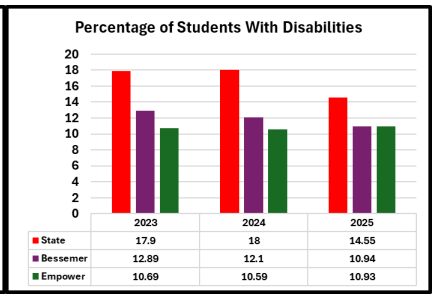


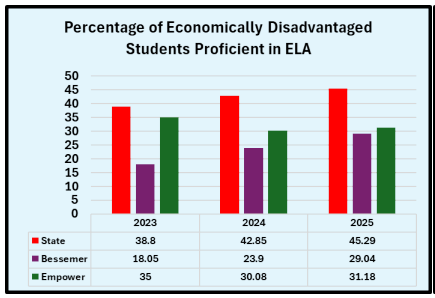


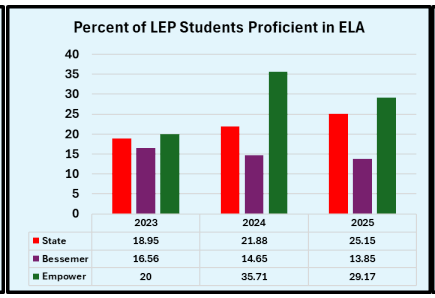
Historic Academic Data by Subgroup

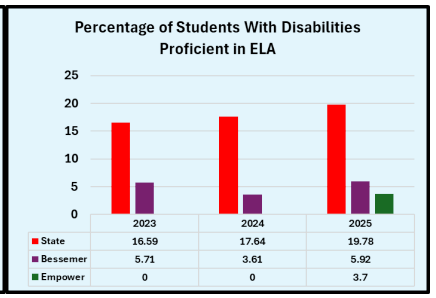


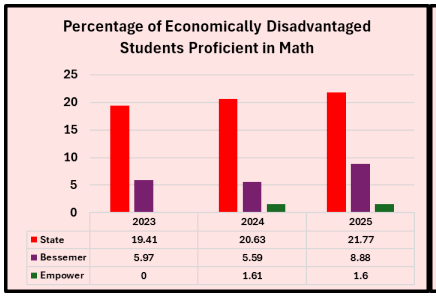


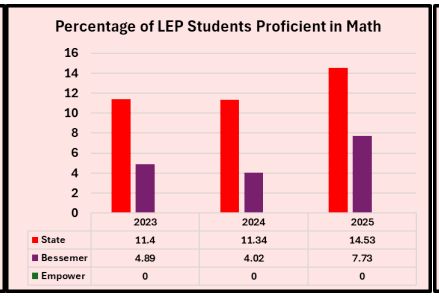


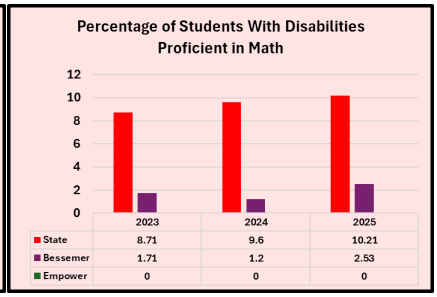












Academic Performance

The academic performance data used here is taken from the 2024-25 publicly available report card data provided by the Alabama State Department of Education.

District and State Level Comparison				
	Empower	***Local***	***State***	***Rating***
Academic Achievement	**40.48%**	**37.73%**	**66.28**	**Meets/Approaches**
Academic Growth	**90.22%**	**87.94%**	**97.08%**	**Exceeds/Approaches**
Chronic Absenteeism	**9.84%**	**21.55%**	**12.05%**	**Exceeds**
Proficiency Overall				
ELA	32.9%	29.34%	56.18%	**Meets/Approaches**
Math	2.16%	9.35%	33.37%	**Does Not Meet**
Science	21.25%	8.78%	38.91	**Meets/Approaches**
Proficiency - Largest Subpopulation				
ELA	32.11%	28.52%	40.17%	**Meets/Approaches**
Math	1.58%	8.24%	16.34%	**Does Not Meet**
Science	18.03%	9.05%	20.34%	**Approaches**
College and Career Readiness				
Graduation Rate	N/A	85.52%	91.56%	**Not Available**
College & Career Readiness	N/A	82.81%	87.88%	**Not Available**

		Free & Reduced Lunch Percentage	**Academic Achievement**	ELA Percent Proficient	Math Percent Proficient	Science Percent Proficient
Empower Community School	OK-08	78.67	**40.48**	32.9	2.16	21.25
Similar School Averages			**53.11**	41.50	16.98	21.27
Difference			**-12.73**	-8.60	-14.82	-0.02

Financial Performance

I. Near-Term Financial Health			
Metric	Calculation	Benchmark	Rating
Current Ratio	9.3	≥ 1.1	Meets
Days Cash	85	60+ Days	Meets
Debt Default	No	No	Meets
Revenue to Budget Ratio	1.14	*Informational*	
Expense to Budget Ratio	1.17	*Informational*	
Overall Rating	**Meets**		
II. Financial Sustainability			
Metric	Calculation	Benchmark	Rating
Current Net	$ 68,992	*Informational*	
Carry-Over	$ 1,572,276	*Informational*	
Total Margin	0.99%	≥ .02 (aka 2%)	Approaches
Aggregated 3-yr Margin	6.86%	≥ .02 (aka 2%)	Meets
Debt-to-Asset Ratio	0.108	≤ 0.9	Meets
Net per Student	$ 171	*Informational*	
Carry-over per Student	$ 3,901	≥ $5,000	Approaches
Overall Rating	**Meets**		
III. Financial Flexibility			
Metric	Calculation	Benchmark	Rating
State & Federal Funding Percent	75.00%	≤ 90%	Meets
Overall Rating	**Meets**		
IV. Financial Management & Oversight			
Metric	Evidence for Rating		Rating
Governance	Financial information discussed at all board meetings. Board approved budget.		Meets
Financial Policies	Empower had no findings concerning financial policies.		Meets
Financial Reporting	Financial information is available on the website. Budget and audit are missing.		Approaches
Audit Findings	Unmodified audit, no findings.		Meets
Overall Rating	**Meets**		

Organizational Performance

I. Governing in the Public Interest		
Metric	Evidence for Rating	Rating
Board Composition	Five/six-member board with monthly meetings. Attendance: 3-6 range.	Meets
Mission & Vision	The work of the board centers on the board-approved mission statement.	Meets
Board Governing Documents	Publicly available governing documents, 501c3 status confirmed.	Meets
Open Meetings Act	Board meeting locations & times, agendas, minutes are publicly available.	Meets
Leadership Accountability	No indication of CSFO evaluation. The new Executive Director was hired.	Approaches
Recruitment & Enrollment	Board discussion of R&E. Enrollment targets established by the board.	Meets
Disclosures	Disclosure forms submitted to the Commission.	Meets
Overall Rating	**Meets**	
II. Creating Great Places to Work		
Metric	Evidence for Rating	Rating
Employee Rights	Rights articulated in the staff handbook.	Meets
Background Checks	Self-reported assurance on background checks.	Meets
Equitable Compensation	No evidence is available.	Not Available
Professional Development	Evidence of PD opportunities.	Meets
Staff Training	Self-reported assurance of mandated staff training.	Meets
Overall Rating	**Meets**	

III. Supporting Students & Protecting Students' Rights		
Metric	Evidence for Rating	Rating
Recruitment & Onboarding	Lottery used. An onboarding program established.	Meets
Student Records	PowerSchool is used for student records.	Meets
Grievance Policy	Articulated in the student handbook.	Meets
Discipline Policy	Articulated in the student handbook.	Meets
Student Handbook	Available online.	Meets
Counseling & Guidance	Services are available.	Meets
Overall Rating	**Meets**	
IV. Delivering the Educational Program		
Metric	Evidence for Rating	Rating
School Calendar & Schedule	Board approved on 2/20/25.	Meets
Graduation & Promotion	Policies and processes articulated in the student handbook.	Meets
Content Standards	Align with state standards. VCM found no curriculum materials publicly available.	Approaches
Career Tech	Not applicable.	Not Available
Staff Qualifications	Staff are certified where required.	Meets
Instructional Environment	Site visits confirm culture and environment for learning.	Meets
Instructional Materials	Site visits confirm the use of instructional materials.	Meets
Instructional Support	The staffing chart includes support personnel.	Meets
Data-driven Instruction	No evidence is available.	Not Available
Overall Rating	**Meets**	
V. Providing for Special Populations		
Metric	Evidence for Rating	Rating
Policies & Procedures	Policies are articulated in staff handbooks.	Meets
Personnel Certification	Staff are certified where required.	Meets
SPED population	Policies articulated in staff handbooks.	Meets
ELL Population	The second language is not apparent on the website.	Approaches
Parent Outreach	Engagement plans posted online.	Meets
Least Restrictive Environment	Site visits confirm the use of LRE. Articulated in policy documents.	Meets
Equitable Access	No evidence is available.	Not Available
Overall Rating	**Meets**	
VI. Providing a Safe & Positive Learning Environment		
Metric	Evidence for Rating	Rating
Child Nutrition Plan	Spring '25 VCM confirms menus and policies available online.	Meets
Crisis Management Plan	No evidence is available.	Not Available
Prevention & Support	Self-reported assurance provided with evidence.	Meets
Health Services	Services provided and confirmed with on-site visits.	Meets
Facility Security	Site visits confirm security protocols	Meets
Fire Safety	Site visits confirm signage. Visual inspections of sprinklers and extinguishers.	Meets
Secure in Place	Site visits confirm signage. Storm shelters in place or grandfathered.	Meets
School Facility	The school facility is of sufficient size for school operations.	Meets
Transportation	Transportation services are provided.	Meets
Insurance Coverage	Insurance information submitted to the Commission.	Meets
Overall Rating	**Meets**	
VII. Meeting Reporting Requirements		
Metric	Evidence for Rating	Rating
Commission Reporting	Late Anvilar submissions in 2024-25.	Approaches
Reporting Required by Law	Virtual Compliance Monitoring in Spring 2025 confirmed substantive compliance.	Meets
Overall Rating	**Approaches**	

Freedom Prep – Birmingham Campus

Grades Served: **K – 1st**
SY2024-25 Enrollment: **38**
Locations: **1**
School District: **Birmingham City Schools**
Opened/Renewal year: **2024**

Board Chair: **Mr. Ron Bayles**
Managing Director – Alabama: **Dr. Genesis Player**
Head of School: **Ms. Jessica Ramey**

Indicator & Measures	***Rating***
Academic Performance	
I. Academic Proficiency	Not Available
II. Academic Growth	Not Available
III. Postsecondary Readiness	Not Available
IV. Mission Specific Measure(s)	Not Available
Financial Performance	
I. Near-Term Financial Health	Does Not Meet
II. Financial Sustainability	Does Not Meet
III. Financial Flexibility	Meets
IV. Financial Management & Oversight	Meets
Organizational Performance	
I. Governing in the Public Interest	Meets
II. Creating Great Places to Work	Meets
III. Supporting Students & Protecting Students' Rights	Meets
IV. Delivering the Educational Program	Meets
V. Providing for Special Populations	Meets
VI. Providing a Safe & Positive Learning Environment	Meets
VII. Meeting Reporting Requirements	Approaches

"Freedom Prep Charter Schools prepare all students in grades Pre-K through 12 to excel in college and in life."

Academic Performance

The academic performance data used here is taken from the 2024-25 publicly available report card data provided by the Alabama State Department of Education.

District and State Level Comparison				
	Freedom Prep	***Local***	***State***	***Rating***
Academic Achievement	**NA**	**46.48%**	**66.28**	**Not Available**
Academic Growth	**NA**	**92.52%**	**97.08%**	**Not Available**
Chronic Absenteeism	**NA**	**13.16%**	**12.05%**	**Not Available**
Proficiency Overall				
ELA	NA	37.45%	56.18%	**Not Available**
Math	NA	15.74%	33.37%	**Not Available**
Science	NA	15.27%	38.91	**Not Available**
Proficiency - Largest Subpopulation				
ELA	NA	37.56%	40.17%	**Not Available**
Math	NA	15.56%	16.34%	**Not Available**
Science	NA	14.82%	20.34%	**Not Available**
College and Career Readiness				
Graduation Rate	NA	80.98%	91.56%	**Not Available**
College & Career Readiness	NA	75.93%	87.88%	**Not Available**

Financial Performance

I. Near-Term Financial Health			
Metric	Calculation	Benchmark	Rating
Current Ratio	0.5	≥ 1.1	Does Not Meet
Days Cash	9	60+ Days	Does Not Meet
Debt Default	No	No	Meets
Revenue to Budget Ratio	.81	*Informational*	
Expense to Budget Ratio	1.40	*Informational*	
Overall Rating	**Does Not Meet**		
II. Financial Sustainability			
Metric	Calculation	Benchmark	Rating
Current Net	$ (846,744)	*Informational*	
Carry-Over	$ (263,729)	*Informational*	
Total Margin	-35.76%	≥ .02 (aka 2%)	Does Not Meet
Aggregated 3-yr Margin	N/A	≥ .02 (aka 2%)	Not Available
Debt-to-Asset Ratio	.175	≤ 0.9	Meets
Net per Student	$ (24,904)	*Informational*	
Carry-over per Student	$ (7,757)	≥ $5,000	Does Not Meet
Overall Rating	**Does Not Meet**		
III. Financial Flexibility			
Metric	Calculation	Benchmark	Rating
State & Federal Funding Percent	64.01%	≤ 90%	Meets
Overall Rating	**Meets**		
IV. Financial Management & Oversight			
Metric	Evidence for Rating		Rating
Governance	Financial information discussed at board meetings. Board approved budget.		Meets
Financial Policies	No evidence available		Not Available
Financial Reporting	Financial information is available on the website.		Meets
Audit Findings	Not Available – school was not open in 2023-24		Not Available
Overall Rating	**Meets**		

Organizational Performance

I. Governing in the Public Interest		
Metric	Evidence for Rating	Rating
Board Composition	Four-member board with meetings as needed in SY24.	Meets
Mission & Vision	The work of the board centers on the board-approved mission statement.	Meets
Board Governing Documents	Publicly available governing documents, 501c3 status confirmed.	Meets
Open Meetings Act	Board meeting locations & times, agendas, minutes are publicly available.	Meets
Leadership Accountability	No evidence is available.	Not Available
Recruitment & Enrollment	Board discussion of R&E. Enrollment targets established by the board.	Meets
Disclosures	Disclosure forms submitted to the Commission.	Meets
Overall Rating	**Meets**	
II. Creating Great Places to Work		
Metric	Evidence for Rating	Rating
Employee Rights	Rights articulated in the staff handbook.	Meets
Background Checks	Self-reported assurance on background checks.	Meets
Equitable Compensation	No evidence is available.	Not Available
Professional Development	No evidence is available.	Not Available
Staff Training	Self-reported assurance of mandated staff training.	Meets
Overall Rating	**Meets**	

III. Supporting Students & Protecting Students' Rights		
Metric	Evidence for Rating	Rating
Recruitment & Onboarding	Recruitment targets were not reached in 2024-25.	Approaches
Student Records	PowerSchool is used for student records.	Meets
Grievance Policy	Articulated in the student handbook.	Meets
Discipline Policy	Articulated in the student handbook.	Meets
Student Handbook	Available online as confirmed in the Spring '25 VCM.	Meets
Counseling & Guidance	Services are available.	Meets
Overall Rating	**Meets**	
IV. Delivering the Educational Program		
Metric	Evidence for Rating	Rating
School Calendar & Schedule	The board approved it on 3/6/25. Publicly available.	Meets
Graduation & Promotion	Policies and processes articulated in the student handbook.	Meets
Content Standards	Align with state standards. VCM found no curriculum materials publicly available.	Approaches
Career Tech	Not applicable.	NA
Staff Qualifications	Staff are certified where required.	Meets
Instructional Environment	Site visits confirm culture and environment for learning.	Meets
Instructional Materials	Site visits confirm the use of instructional materials.	Meets
Instructional Support	The staffing chart includes support personnel.	Meets
Data-driven Instruction	No evidence is available.	Not Available
Overall Rating	**Meets**	
V. Providing for Special Populations		
Metric	Evidence for Rating	Rating
Policies & Procedures	Policies are articulated in the staff handbook.	Meets
Personnel Certification	Staff are certified where required.	Meets
SPED population	Policies articulated in staff handbook.	Meets
ELL Population	A second language is available on the website.	Meets
Parent Outreach	Spring VCM did not find engagement plans posted online.	Approaches
Least Restrictive Environment	Site visits confirm the use of LRE. Articulated in policy documents.	Meets
Equitable Access	No evidence is available.	Not Available
Overall Rating	**Meets**	
VI. Providing a Safe & Positive Learning Environment		
Metric	Evidence for Rating	Rating
Child Nutrition Plan	Spring '25 VCM confirms policies available online. No menus were found.	Approaches
Crisis Management Plan	No evidence is available.	Not Available
Prevention & Support	Self-reported assurance provided with evidence.	Meets
Health Services	Services provided and confirmed with on-site visits.	Meets
Facility Security	Site visits confirm security protocols.	Meets
Fire Safety	Site visits confirm signage. Visual inspections of sprinklers and extinguishers.	Meets
Secure in Place	Site visits confirm signage. Storm shelters in place or grandfathered.	Meets
School Facility	The school facility is of sufficient size for school operations.	Meets
Transportation	Transportation services are not provided.	Meets
Insurance Coverage	Insurance information submitted to the Commission.	Meets
Overall Rating	**Meets**	
VII. Meeting Reporting Requirements		
Metric	Evidence for Rating	Rating
Commission Reporting	Late Anvilar submissions in 2024-25.	Does Not Meet
Reporting Required by Law	Spring '25 VCM did not locate several required public documents online.	Approaches
Overall Rating	**Approaches**	

Floretta P. Carson Visual & Performing Arts Academy

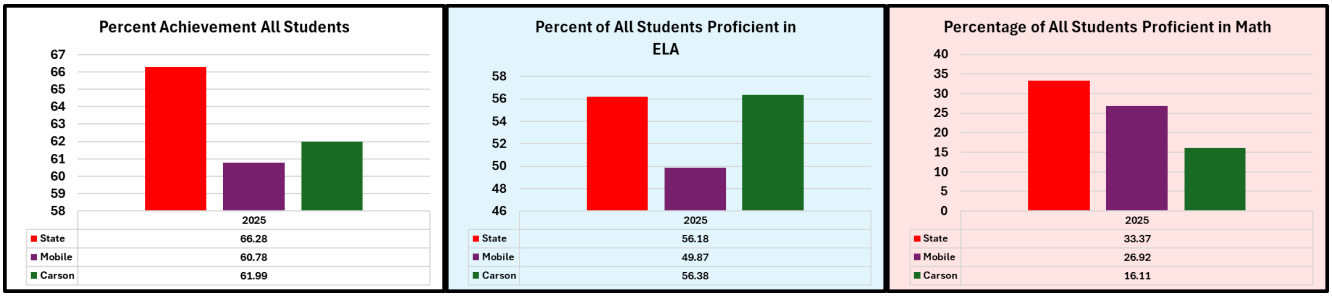
Grades Served: **6th – 11th**
SY2024-25 Enrollment: **193**
Locations: **1**
School District: **Mobile County Schools**
Opened/Renewal year: **2024**

Board Chair: **Ms. Danielle Dials**
Superintendent: **Dr. Krista Williams**

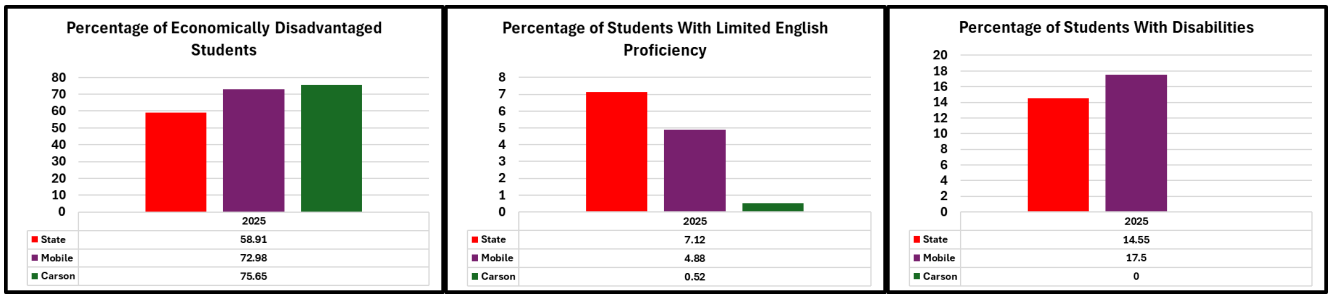
Indicator & Measures	***Rating***
Academic Performance	
I. Academic Proficiency	Meets
II. Academic Growth	Exceeds
III. Postsecondary Readiness	Not Available
IV. Mission Specific Measure(s)	Not Available
Financial Performance	
I. Near-Term Financial Health	Meets
II. Financial Sustainability	Meets
III. Financial Flexibility	Meets
IV. Financial Management & Oversight	Approaches
Organizational Performance	
I. Governing in the Public Interest	Meets
II. Creating Great Places to Work	Meets
III. Supporting Students & Protecting Students' Rights	Meets
IV. Delivering the Educational Program	Meets
V. Providing for Special Populations	Meets
VI. Providing a Safe & Positive Learning Environment	Meets
VII. Meeting Reporting Requirements	Meets

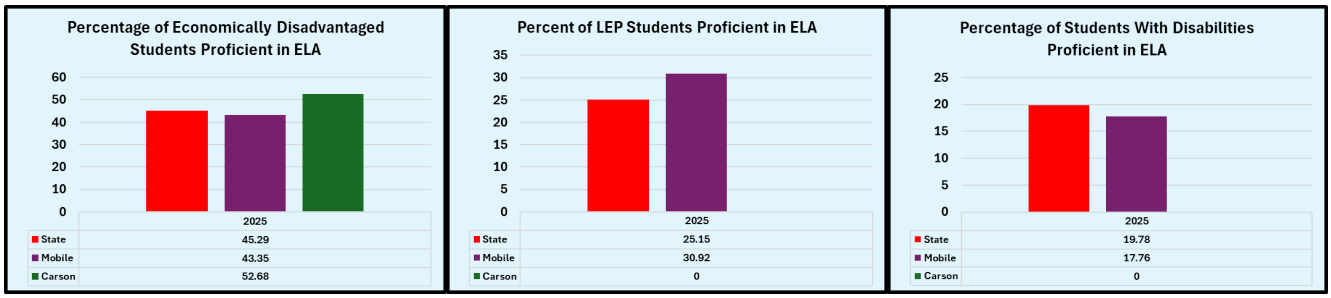
"Based on the belief that creative artistry is fueled by intellectual insight, the mission of Floretta P. Carson Visual and Performing Arts Academy is to prepare students for careers in the visual and performing arts and/or post-secondary education by providing engaging, academically rigorous, and responsive lessons, and continuous opportunities for students to excel beyond their current ideas of creativity."

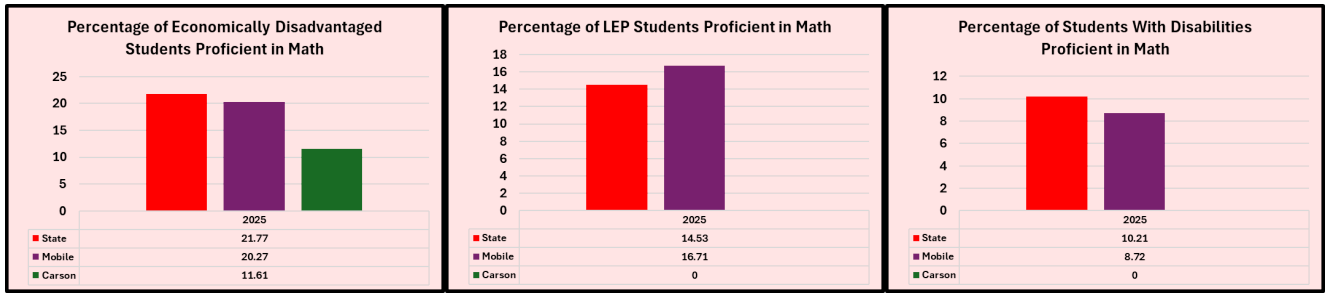
Historic Academic Data for All Students



Historic Academic Data by Subgroup







Academic Performance

The academic performance data used here is taken from the 2024-25 publicly available report card data provided by the Alabama State Department of Education.

District and State Level Comparison				
	FPCVPAA	***Local***	***State***	***Rating***
Academic Achievement	**61.99%**	**60.78%**	**66.28**	**Meets/Approaches**
Academic Growth	**99.60%**	**96.18%**	**97.08%**	**Exceeds**
Chronic Absenteeism	**0.00%**	**12.81%**	**12.05%**	**Exceeds**
Proficiency Overall				
ELA	56.38%	49.87%	56.18%	**Exceeds**
Math	16.11%	26.92%	33.37%	**Approaches**
Science	40.00%	33.26%	38.91	**Exceeds**
Proficiency - Largest Subpopulation				
ELA	47.54%	40.79%	40.17%	**Exceeds**
Math	9.84%	17.22%	16.34%	**Approaches**
Science	28.13%	21.54%	20.34%	**Exceeds**
College and Career Readiness				
Graduation Rate	NA	85.99%	91.56%	**Not Available**
College & Career Readiness	NA	86.71%	87.88%	**Not Available**

		Free & Reduced Lunch Percentage	**Academic Achievement**	ELA Percent Proficient	Math Percent Proficient	Science Percent Proficient
Floretta B Carson	06-11	75.65	**61.99**	56.38	16.11	40
Similar School Averages			**52.94**	37.78	15.15	24.41
Difference			**9.05**	18.60	0.96	15.59

Financial Performance

I. Near-Term Financial Health			
Metric	Calculation	Benchmark	Rating
Current Ratio	9.3	≥ 1.1	Meets
Days Cash	78	60+ Days	Meets
Debt Default	No	No	Meets
Revenue to Budget Ratio	.93	*Informational*	
Expense to Budget Ratio	.78	*Informational*	
Overall Rating	**Meets**		
II. Financial Sustainability			
Metric	Calculation	Benchmark	Rating
Current Net	$ 572,396	*Informational*	
Carry-Over	$ 771,176	*Informational*	
Total Margin	14.81%	≥ .02 (aka 2%)	Meets
Aggregated 3-yr Margin	N/A	≥ .02 (aka 2%)	
Debt-to-Asset Ratio	.105	≤ 0.9	Meets
Net per Student	$ 2,662	*Informational*	
Carry-over per Student	$ 3,587	≥ $5,000	Approaches
Overall Rating	**Meets**		
III. Financial Flexibility			
Metric	Calculation	Benchmark	Rating
State & Federal Funding Percent	83.93%	≤ 90%	Meets
Overall Rating	**Meets**		
IV. Financial Management & Oversight			
Metric	Evidence for Rating		Rating
Governance	Financial information discussed at board meetings. Board approved budget.		Meets
Financial Policies	No evidence available		Not Available
Financial Reporting	Spring ’25 VCM did not find financial information on the website		Approaches
Audit Findings	Not Available – school was not open in 2023-24		Not Available
Overall Rating	**Approaches**		

Organizational Performance

I. Governing in the Public Interest		
Metric	Evidence for Rating	Rating
Board Composition	Five-member board with monthly meetings. Attendance: usually 4 or 5.	Meets
Mission & Vision	The work of the board centers on the board-approved mission statement.	Meets
Board Governing Documents	Publicly available governing documents, 501c3 status confirmed.	Meets
Open Meetings Act	Board meeting locations & times, agendas, minutes are publicly available.	Meets
Leadership Accountability	Evidence Not Available	Not Available
Recruitment & Enrollment	Board discussion of R&E. Enrollment targets established by the board.	Meets
Disclosures	Disclosure forms submitted to the Commission.	Meets
Overall Rating	**Meets**	
II. Creating Great Places to Work		
Metric	Evidence for Rating	Rating
Employee Rights	Rights articulated in the staff handbook.	Meets
Background Checks	Self-reported assurance on background checks.	Meets
Equitable Compensation	No evidence is available.	Not Available
Professional Development	No evidence is available.	Not Available
Staff Training	Self-reported assurance of mandated staff training.	Meets
Overall Rating	**Meets**	

III. Supporting Students & Protecting Students' Rights		
Metric	Evidence for Rating	Rating
Recruitment & Onboarding	Open enrollment in SY2024-25. Targets reached.	Meets
Student Records	PowerSchool is used for student records.	Meets
Grievance Policy	Articulated in the student handbook.	Meets
Discipline Policy	Articulated in the student handbook.	Meets
Student Handbook	Spring '25 VCM confirms student handbook available online.	Meets
Counseling & Guidance	Services are available.	Meets
Overall Rating	**Meets**	
IV. Delivering the Educational Program		
Metric	Evidence for Rating	Rating
School Calendar & Schedule	The board approved it on 5/13/25. Publicly available.	Meets
Graduation & Promotion	Policies and processes articulated in the student handbook.	Meets
Content Standards	Align with state standards. VCM found no curriculum materials available.	Approaches
Career Tech	No evidence is available.	Not Available
Staff Qualifications	Staff are certified where required.	Meets
Instructional Environment	No evidence is available.	Not Available
Instructional Materials	No evidence is available.	Not Available
Instructional Support	The staffing chart includes support personnel.	Meets
Data-driven Instruction	No evidence is available.	Not Available
Overall Rating	**Meets**	
V. Providing for Special Populations		
Metric	Evidence for Rating	Rating
Policies & Procedures	Policies are articulated in the staff handbook.	Meets
Personnel Certification	Staff are certified where required.	Meets
SPED population	Policies articulated in staff handbook.	Meets
ELL Population	The second language is not apparent on the website.	Approaches
Parent Outreach	Spring '25 VCM did not find engagement plans posted online.	Approaches
Least Restrictive Environment	Articulated in policy documents.	Meets
Equitable Access	No evidence is available.	Not Available
Overall Rating	**Meets**	
VI. Providing a Safe & Positive Learning Environment		
Metric	Evidence for Rating	Rating
Child Nutrition Plan	Spring '25 VCM confirms menus available online. No policies were found.	Approaches
Crisis Management Plan	No evidence is available.	Not Available
Prevention & Support	Self-reported assurance provided with evidence.	Meets
Health Services	Services provided.	Meets
Facility Security	Site visits confirm security protocols.	Meets
Fire Safety	No evidence is available.	Not Available
Secure in Place	No evidence is available.	Not Available
School Facility	The school facility is of sufficient size for school operations.	Meets
Transportation	Transportation services are not provided.	Meets
Insurance Coverage	Insurance information submitted to the Commission.	Meets
Overall Rating	**Meets**	
VII. Meeting Reporting Requirements		
Metric	Evidence for Rating	Rating
Commission Reporting	Late Anvilar submissions in 2024-25.	Approaches
Reporting Required by Law	Virtual Compliance Monitoring in Spring 2025 confirmed substantive compliance	Meets
Overall Rating	**Meets**	

I Dream Big Charter School

Grades Served: **6th – 8th**
SY2024-25 Enrollment: **0 – Preopening Year**
Locations: **1**
School District: **Tuscaloosa City Schools**
Opened/Renewal year: **2025**

Board Chair: **Ms. Latanya Collier**
Executive Director: **Dr. Angela Lang**

Indicator & Measures	*Rating*
Academic Performance	
I. Academic Proficiency	Not Available
II. Academic Growth	Not Available
III. Postsecondary Readiness	Not Available
IV. Mission Specific Measure(s)	Not Available
Financial Performance	
I. Near-Term Financial Health	Not Available
II. Financial Sustainability	Not Available
III. Financial Flexibility	Not Available
IV. Financial Management & Oversight	Not Available
Organizational Performance	
I. Governing in the Public Interest	Meets
II. Creating Great Places to Work	Not Available
III. Supporting Students & Protecting Students' Rights	Meets
IV. Delivering the Educational Program	Not Available
V. Providing for Special Populations	Not Available
VI. Providing a Safe & Positive Learning Environment	Not Available
VII. Meeting Reporting Requirements	Approaches

"At I Dream Big Charter, we inspire every learner to recognize their unique gifts, relentlessly pursue their dreams, and become the best version of themselves. We remove barriers to success, strengthen academic, career and personal readiness, and stretch the limits of student potential through rigorous academics, real-world learning experiences, meaningful relationships, and purpose-driven exploration."

Academic Performance

The academic performance data used here is taken from the 2024-25 publicly available report card data provided by the Alabama State Department of Education.

District and State Level Comparison				
	IDBCS	***Local***	***State***	***Rating***
Academic Achievement	**NA**	**63.23%**	**66.28**	**Not Available**
Academic Growth	**NA**	**98.39%**	**97.08%**	**Not Available**
Chronic Absenteeism	**NA**	**11.13%**	**12.05%**	**Not Available**
Proficiency Overall				
ELA	NA	50.68%%	56.18%	**Not Available**
Math	NA	31.77%	33.37%	**Not Available**
Science	NA	32.51%	38.91	**Not Available**
Proficiency - Largest Subpopulation				
ELA	NA	39.65%	NA	**Not Available**
Math	NA	19.05%	NA	**Not Available**
Science	NA	17.52%	NA	**Not Available**
College and Career Readiness				
Graduation Rate	NA	89.56%	91.56%	**Not Available**
College & Career Readiness	NA	86.61%	87.88%	**Not Available**

Financial Performance

I. Near-Term Financial Health			
Metric	Calculation	Benchmark	Rating
Current Ratio	N/A	≥ 1.1	Not Available
Days Cash	N/A	60+ Days	Not Available
Debt Default	No	No	Meets
Revenue to Budget Ratio	N/A	*Informational*	
Expense to Budget Ratio	N/A	*Informational*	
Overall Rating	**Not Available**		
II. Financial Sustainability			
Metric	Calculation	Benchmark	Rating
Current Net	N/A	*Informational*	
Carry-Over	N/A	*Informational*	
Total Margin	N/A	≥ .02 (aka 2%)	Not Available
Aggregated 3-yr Margin	N/A	≥ .02 (aka 2%)	Not Available
Debt-to-Asset Ratio	N/A	≤ 0.9	Not Available
Net per Student	N/A	*Informational*	
Carry-over per Student	N/A	≥ $5,000	Not Available
Overall Rating	**Not Available**		
III. Financial Flexibility			
Metric	Calculation	Benchmark	Rating
State & Federal Funding Percent	N/A	≤ 90%	Not Available
Overall Rating	**Not Available**		
IV. Financial Management & Oversight			
Metric	Evidence for Rating		Rating
Governance	No evidence is available.		Not Available
Financial Policies	No evidence is available.		Not Available
Financial Reporting	No evidence is available.		Not Available
Audit Findings	No evidence is available.		Not Available
Overall Rating	**Not Available**		

Organizational Performance

I. Governing in the Public Interest		
Metric	Evidence for Rating	Rating
Board Composition	Twelve-member board.	Meets
Mission & Vision	The work of the board centers on the board-approved mission statement.	Meets
Board Governing Documents	Publicly available governing documents, 501c3 status confirmed.	Meets
Open Meetings Act	Not Available.	Not Available
Leadership Accountability	Not Available	Not Available
Recruitment & Enrollment	Enrollment targets established by the board.	Meets
Disclosures	Disclosure forms submitted to the Commission.	Meets
Overall Rating	**Meets**	
II. Creating Great Places to Work		
Metric	Evidence for Rating	Rating
Employee Rights	Rights articulated in the Staff Handbook.	Meets
Background Checks	No evidence is available.	Not Available
Equitable Compensation	No evidence is available.	Not Available
Professional Development	No evidence is available.	Not Available
Staff Training	No evidence is available.	Not Available
Overall Rating	**Not Available**	

III. Supporting Students & Protecting Students' Rights		
Metric	Evidence for Rating	Rating
Recruitment & Onboarding	Recruitment targets are reached.	Meets
Student Records	No evidence is available.	Not Available
Grievance Policy	Articulated in the student handbook.	Meets
Discipline Policy	Articulated in the student handbook.	Meets
Student Handbook	Submitted to the Commission.	Meets
Counseling & Guidance	No evidence is available.	Not Available
Overall Rating	**Meets**	
IV. Delivering the Educational Program		
Metric	Evidence for Rating	Rating
School Calendar & Schedule	Submitted to the Commission.	Meets
Graduation & Promotion	Articulated in the student handbook.	Meets
Content Standards	No evidence is available.	Not Available
Career Tech	No evidence is available.	Not Available
Staff Qualifications	No evidence is available.	Not Available
Instructional Environment	No evidence is available.	Not Available
Instructional Materials	No evidence is available.	Not Available
Instructional Support	No evidence is available.	Not Available
Data-driven Instruction	No evidence is available.	Not Available
Overall Rating	**Not Available**	
V. Providing for Special Populations		
Metric	Evidence for Rating	Rating
Policies & Procedures	Articulated in the staff handbook.	Meets
Personnel Certification	No evidence is available.	Not Available
SPED population	Articulated in the student handbook.	Meets
ELL Population	No evidence is available.	Not Available
Parent Outreach	No evidence is available.	Not Available
Least Restrictive Environment	No evidence is available.	Not Available
Equitable Access	No evidence is available.	Not Available
Overall Rating	**Not Available**	
VI. Providing a Safe & Positive Learning Environment		
Metric	Evidence for Rating	Rating
Child Nutrition Plan	No evidence is available.	Not Available
Crisis Management Plan	No evidence is available.	Not Available
Prevention & Support	No evidence is available.	Not Available
Health Services	No evidence available.	Not Available
Facility Security	No evidence is available.	Not Available
Fire Safety	No evidence is available.	Not Available
Secure in Place	No evidence is available.	Not Available
School Facility	No evidence is available.	Not Available
Transportation	No evidence is available.	Not Available
Insurance Coverage	Insurance coverage submitted to the Commission.	Meets
Overall Rating	**Not Available**	
VII. Meeting Reporting Requirements		
Metric	Evidence for Rating	Rating
Commission Reporting	Late Anvilar submissions.	Meets
Reporting Required by Law	No evidence is available.	Not Available
Overall Rating	**Meets**	

i3 Academy

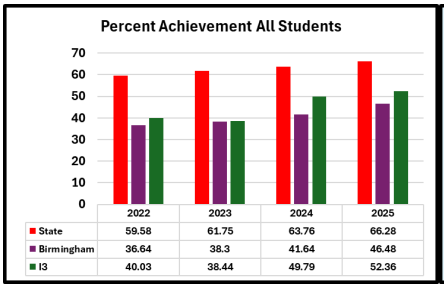
Grades Served: **K – 12th**
SY2024-25 Enrollment:**758**
K-5: 368
6-12: 390
Locations: **3**
School District: **Birmingham City Schools**
Opened/Renewal year: **Renewed in 2025 for 5 years**

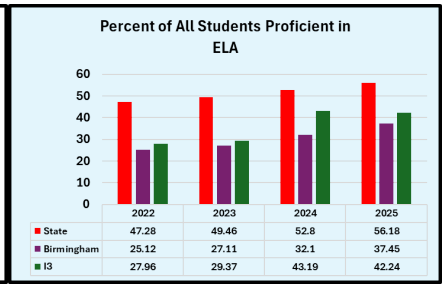
Board Chair: **Dr. Tommy Bice**
Head of School: **Dr. Martin Nalls**

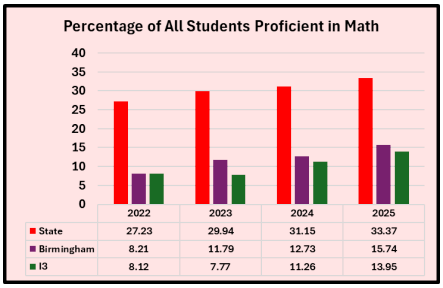
Indicator & Measures	***Rating***
Academic Performance	
I. Academic Proficiency	Exceeds
II. Academic Growth	Exceeds
III. Postsecondary Readiness	Meets
IV. Mission Specific Measure(s)	Not Available
Financial Performance	
I. Near-Term Financial Health	Does Not Meets
II. Financial Sustainability	Approaches
III. Financial Flexibility	Meets
IV. Financial Management & Oversight	Approaches
Organizational Performance	
I. Governing in the Public Interest	Meets
II. Creating Great Places to Work	Meets
III. Supporting Students & Protecting Students' Rights	Meets
IV. Delivering the Educational Program	Meets
V. Providing for Special Populations	Meets
VI. Providing a Safe & Positive Learning Environment	Meets
VII. Meeting Reporting Requirements	Meets

"Empower learners to become agents of change who solve the problems they see in their world."

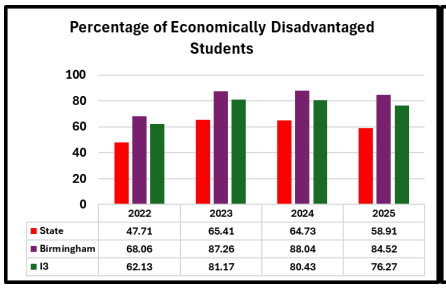
Historic Academic Data for All Students

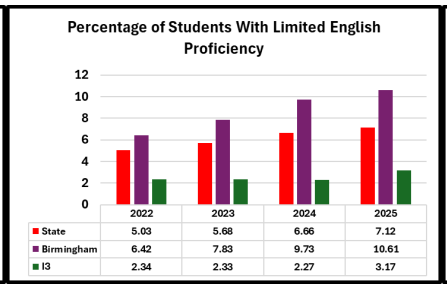


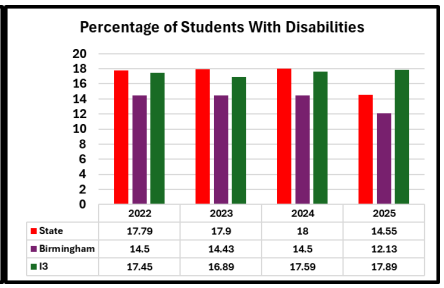


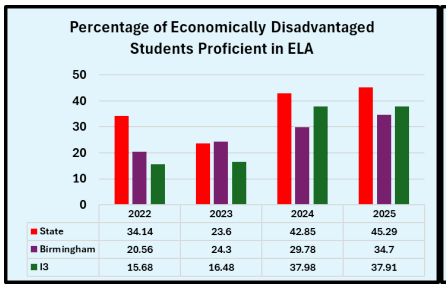


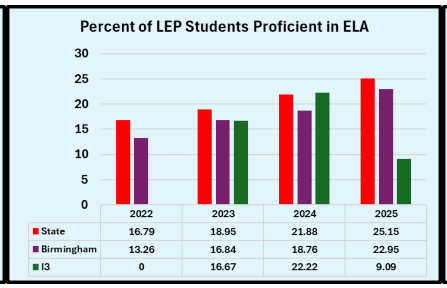
Historic Academic Data by Subgroup

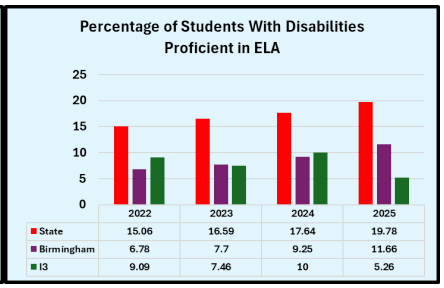


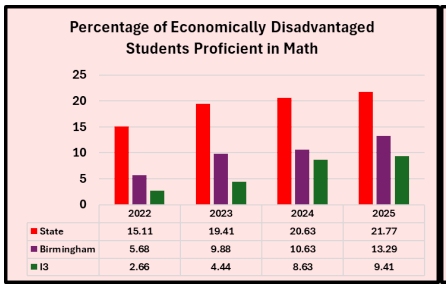


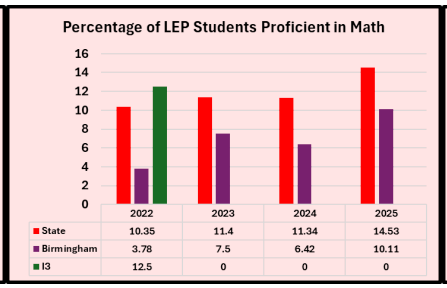


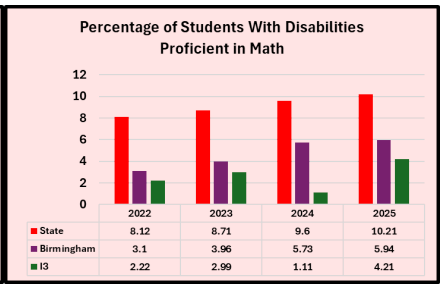












Academic Performance

The academic performance data used here is taken from the 2024-25 publicly available report card data provided by the Alabama State Department of Education.

District and State Level Comparison				
	i3 Academy	***Local***	***State***	***Rating***
Academic Achievement	**52.36%**	**46.48%**	**66.28**	**Exceeds/Approaches**
Academic Growth	**97.86%**	**92.52%**	**97.08%**	**Exceeds/Meets**
Chronic Absenteeism	**13.21%**	**13.16%**	**12.05%**	**Meets/Approaches**
Proficiency Overall				
ELA	42.24%	37.45%	56.18%	**Meets**
Math	13.95%	15.74%	33.37%	**Approaches**
Science	20.23%	15.27%	38.91	**Exceeds/Approaches**
Proficiency - Largest Subpopulation				
ELA	39.17%	37.56%	40.17%	**Exceeds/Approaches**
Math	10.72%	15.56%	16.34%	**Approaches**
Science	16.03%	14.82%	20.34%	**Exceeds/Approaches**
College and Career Readiness				
Graduation Rate	N/A	80.98%	91.56%	**Not Available**
College & Career Readiness	N/A	75.93%	87.88%	**Not Available**

		Free & Reduced Lunch Percentage	**Academic Achievement**	ELA Percent Proficient	Math Percent Proficient	Science Percent Proficient
i3 Academy	OK-08	76.27	**52.36**	42.24	13.95	20.23
Similar School Averages			**54.38**	41.56	18.04	21.99
Difference			**-2.02**	0.68	-4.09	-1.76

Financial Performance

I. Near-Term Financial Health			
Metric	Calculation	Benchmark	Rating
Current Ratio	6.1	≥ 1.1	Meets
Days Cash	-8	60+ Days	Does Not Meet
Debt Default	No	No	Meets
Revenue to Budget Ratio	1.10	*Informational*	
Expense to Budget Ratio	1.21	*Informational*	
Overall Rating	**Does Not Meet**		
II. Financial Sustainability			
Metric	Calculation	Benchmark	Rating
Current Net	$ (457,326)	*Informational*	
Carry-Over	$ 1,678,959	*Informational*	
Total Margin	-2.82%	≥ .02 (aka 2%)	Does Not Meet
Aggregated 3-yr Margin	1.04%	≥ .02 (aka 2%)	Approaches
Debt-to-Asset Ratio	.519	≤ 0.9	Meets
Net per Student	$ (563)	*Informational*	
Carry-over per Student	$ 2,065	≥ $5,000	Approaches
Overall Rating	**Approaches**		
III. Financial Flexibility			
Metric	Calculation	Benchmark	Rating
State & Federal Funding Percent	74.44%	≤ 90%	Meets
Overall Rating	**Meets**		
IV. Financial Management & Oversight			
Metric	Evidence for Rating		Rating
Governance	Financial information discussed at most BM. Board approved budget.		Meets
Financial Policies	FY21 audit had findings on internal controls.		Approaches
Financial Reporting	Financial information is available on the website. Audit is from FY21.		Meets
Audit Findings	Unmodified audit in FY21, but with findings. Nothing more recent available.		Does Not Meet
Overall Rating	**Approaches**		

Organizational Performance

I. Governing in the Public Interest		
Metric	Evidence for Rating	Rating
Board Composition	Nine-member board with bimonthly meetings. Attendance: 5-8 range.	Meets
Mission & Vision	The work of the board centers on the board-approved mission statement.	Meets
Board Governing Documents	Publicly available governing documents, 501c3 status confirmed.	Meets
Open Meetings Act	Board meeting locations & times, agendas, minutes are publicly available.	Meets
Leadership Accountability	No indication of Head of School or CSFO evaluation.	Does Not Meet
Recruitment & Enrollment	No evidence of board discussion of R&E.	Approaches
Disclosures	Disclosure forms submitted to the Commission.	Meets
Overall Rating	**Meets**	
II. Creating Great Places to Work		
Metric	Evidence for Rating	Rating
Employee Rights	Rights articulated in the staff handbook.	Meets
Background Checks	Self-reported assurance on background checks.	Meets
Equitable Compensation	No evidence is available.	Not Available
Professional Development	Evidence of PD opportunities.	Meets
Staff Training	Self-reported assurance of mandated staff training.	Meets
Overall Rating	**Meets**	

III. Supporting Students & Protecting Students' Rights		
Metric	Evidence for Rating	Rating
Recruitment & Onboarding	Lottery used. An onboarding program established.	Meets
Student Records	PowerSchool is used for student records.	Meets
Grievance Policy	Articulated in the student handbook.	Meets
Discipline Policy	Articulated in the student handbook.	Meets
Student Handbook	Spring '25 VCM confirms availability online.	Meets
Counseling & Guidance	Services are available.	Meets
Overall Rating	**Meets**	
IV. Delivering the Educational Program		
Metric	Evidence for Rating	Rating
School Calendar & Schedule	Board approval evidence unavailable. Daily schedule discussed on 8/22/24.	Approaches
Graduation & Promotion	Policies and process articulated in the student handbook.	Meets
Content Standards	Align with state standards. VCM found no curriculum materials publicly available.	Approaches
Career Tech	Career Tech program in place.	Meets
Staff Qualifications	Staff are certified where required.	Meets
Instructional Environment	Site visits confirm culture and environment for learning.	Meets
Instructional Materials	Site visits confirm use of instructional materials.	Meets
Instructional Support	Staffing chart includes support personnel.	Meets
Data-driven Instruction	Site visit observation of data meeting on 5/9/25.	Meets
Overall Rating	**Meets**	
V. Providing for Special Populations		
Metric	Evidence for Rating	Rating
Policies & Procedures	Policies are articulated in the staff handbook.	Meets
Personnel Certification	Staff are certified where required.	Meets
SPED population	Policies are articulated in the staff handbook.	Meets
ELL Population	Second language is not apparent on the website.	Meets
Parent Outreach	Engagement plans posted online.	Meets
Least Restrictive Environment	Site visits confirm the use of LRE. Articulated in policy documents.	Meets
Equitable Access	No evidence is available.	Not Available
Overall Rating	**Meets**	
VI. Providing a Safe & Positive Learning Environment		
Metric	Evidence for Rating	Rating
Child Nutrition Plan	Spring '25 VCM confirms menus and policies available online.	Meets
Crisis Management Plan	No evidence is available.	Not Available
Prevention & Support	Self-reported assurance provided with evidence.	Meets
Health Services	Services provided and confirmed with on-site visits.	Meets
Facility Security	Site visits confirm security protocols	Meets
Fire Safety	Site visits confirm signage. Visual inspections of sprinklers and extinguishers.	Meets
Secure in Place	Site visits confirm signage. Storm shelters in place or grandfathered.	Meets
School Facility	The school facility is of sufficient size for school operations.	Meets
Transportation	Transportation services are provided.	Meets
Insurance Coverage	Insurance information submitted to the Commission.	Meets
Overall Rating	**Meets**	
VII. Meeting Reporting Requirements		
Metric	Evidence for Rating	Rating
Commission Reporting	i3 reached compliance status with Anvilar submissions in 2024-25.	Meets
Reporting Required by Law	Virtual Compliance Monitoring in Spring 2025 confirmed substantive compliance	Meets
Overall Rating	**Meets**	

Independence Preparatory Academy

Grades Served: **K – 2nd**
SY2024-25 Enrollment: **0 – Preopening Year**
Locations: **1**
School District: **Fairfield City Schools**
Opened/Renewal year: **2025**

Board Chair: **Dr. Charles Stallworth**
Founder: **Dr. Calandra Sales**

Indicator & Measures	*Rating*
Academic Performance	
I. Academic Proficiency	Not Available
II. Academic Growth	Not Available
III. Postsecondary Readiness	Not Available
IV. Mission Specific Measure(s)	Not Available
Financial Performance	
I. Near-Term Financial Health	Not Available
II. Financial Sustainability	Not Available
III. Financial Flexibility	Not Available
IV. Financial Management & Oversight	Not Available
Organizational Performance	
I. Governing in the Public Interest	Meets
II. Creating Great Places to Work	Not Available
III. Supporting Students & Protecting Students' Rights	Meets
IV. Delivering the Educational Program	Not Available
V. Providing for Special Populations	Not Available
VI. Providing a Safe & Positive Learning Environment	Not Available
VII. Meeting Reporting Requirements	Approaches

"We are on a mission to equip all students with the academic tenacity and strength of character to choose their destiny and create a fulfilling life."

Academic Performance

The academic performance data used here is taken from the 2024-25 publicly available report card data provided by the Alabama State Department of Education.

District and State Level Comparison				
	iPrep	***Local***	***State***	***Rating***
Academic Achievement	**NA**	**37.69%**	**66.28**	**Not Available**
Academic Growth	**NA**	**85.98%**	**97.08%**	**Not Available**
Chronic Absenteeism	**NA**	**3.62%**	**12.05%**	**Not Available**
Proficiency Overall				
ELA	NA	25.58%	56.18%	**Not Available**
Math	NA	12.27%	33.37%	**Not Available**
Science	NA	8.01%	38.91	**Not Available**
Proficiency - Largest Subpopulation				
ELA	NA	25.64%	NA	**Not Available**
Math	NA	11.40%	NA	**Not Available**
Science	NA	8.33%	NA	**Not Available**
College and Career Readiness				
Graduation Rate	NA	96.80%	91.56%	**Not Available**
College & Career Readiness	NA	94.40%	87.88%	**Not Available**

Financial Performance

I. Near-Term Financial Health			
Metric	Calculation	Benchmark	Rating
Current Ratio	N/A	≥ 1.1	Not Available
Days Cash	N/A	60+ Days	Not Available
Debt Default	No	No	Meets
Revenue to Budget Ratio	N/A	*Informational*	
Expense to Budget Ratio	N/A	*Informational*	
Overall Rating	**Not Available**		
II. Financial Sustainability			
Metric	Calculation	Benchmark	Rating
Current Net	N/A	*Informational*	
Carry-Over	N/A	*Informational*	
Total Margin	N/A	≥ .02 (aka 2%)	Not Available
Aggregated 3-yr Margin	N/A	≥ .02 (aka 2%)	Not Available
Debt-to-Asset Ratio	N/A	≤ 0.9	Not Available
Net per Student	N/A	*Informational*	
Carry-over per Student	N/A	≥ $5,000	Not Available
Overall Rating	**Not Available**		
III. Financial Flexibility			
Metric	Calculation	Benchmark	Rating
State & Federal Funding Percent	N/A	≤ 90%	Not Available
Overall Rating	**Not Available**		
IV. Financial Management & Oversight			
Metric	Evidence for Rating		Rating
Governance	No evidence is available.		Not Available
Financial Policies	No evidence is available.		Not Available
Financial Reporting	No evidence is available.		Not Available
Audit Findings	No evidence is available.		Not Available
Overall Rating	**Not Available**		

Organizational Performance

I. Governing in the Public Interest		
Metric	Evidence for Rating	Rating
Board Composition	Four-member board.	Meets
Mission & Vision	The work of the board centers the board-approved mission statement.	Meets
Board Governing Documents	Publicly available governing documents, 501c3 status confirmed.	Meets
Open Meetings Act	Not Available.	Not Available
Leadership Accountability	Not Available	Not Available
Recruitment & Enrollment	Enrollment targets established by the board.	Meets
Disclosures	Disclosure forms submitted to the Commission.	Meets
Overall Rating	**Meets**	
II. Creating Great Places to Work		
Metric	Evidence for Rating	Rating
Employee Rights	Rights articulated in the Staff Handbook.	Meets
Background Checks	No evidence available.	Not Available
Equitable Compensation	No evidence available.	Not Available
Professional Development	No evidence available.	Not Available
Staff Training	No evidence available.	Not Available
Overall Rating	**Not Available**	

III. Supporting Students & Protecting Students' Rights		
Metric	Evidence for Rating	Rating
Recruitment & Onboarding	Recruitment targets not reached for 2025-26.	Approaches
Student Records	No evidence available.	Not Available
Grievance Policy	Articulated in the student handbook.	Meets
Discipline Policy	Articulated in the student handbook.	Meets
Student Handbook	Submitted to the Commission.	Meets
Counseling & Guidance	No evidence available.	Not Available
Overall Rating	**Meets**	
IV. Delivering the Educational Program		
Metric	Evidence for Rating	Rating
School Calendar & Schedule	Submitted to the Commission.	Meets
Graduation & Promotion	Articulated in the student handbook.	Meets
Content Standards	No evidence available.	Not Available
Career Tech	No evidence available.	Not Available
Staff Qualifications	No evidence is available.	Not Available
Instructional Environment	No evidence is available.	Not Available
Instructional Materials	No evidence is available.	Not Available
Instructional Support	No evidence is available.	Not Available
Data-driven Instruction	No evidence is available.	Not Available
Overall Rating	**Not Available**	
V. Providing for Special Populations		
Metric	Evidence for Rating	Rating
Policies & Procedures	Articulated in the staff handbook.	Meets
Personnel Certification	No evidence is available.	Not Available
SPED population	Articulated in the staff handbook.	Meets
ELL Population	No evidence is available.	Not Available
Parent Outreach	No evidence is available.	Not Available
Least Restrictive Environment	No evidence is available.	Not Available
Equitable Access	No evidence is available.	Not Available
Overall Rating	**Not Available**	
VI. Providing a Safe & Positive Learning Environment		
Metric	Evidence for Rating	Rating
Child Nutrition Plan	No evidence is available.	Not Available
Crisis Management Plan	No evidence is available.	Not Available
Prevention & Support	No evidence is available.	Not Available
Health Services	No evidence is available.	Not Available
Facility Security	No evidence is available.	Not Available
Fire Safety	No evidence is available.	Not Available
Secure in Place	No evidence is available.	Not Available
School Facility	No evidence is available.	Not Available
Transportation	No evidence is available.	Not Available
Insurance Coverage	Insurance coverage submitted to the Commission.	Meets
Overall Rating	**Not Available**	
VII. Meeting Reporting Requirements		
Metric	Evidence for Rating	Rating
Commission Reporting	Late submissions to Anvilar.	Approaches
Reporting Required by Law	No evidence is available.	Not Available
Overall Rating	**Approaches**	

L.E.A.D. Academy - Montgomery

LEADING ENGAGING ACHIEVING DEVELOPING
L.E.A.D. ACADEMY MONTGOMERY
• A Public Charter School •

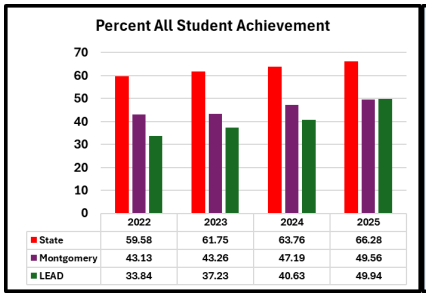
Grades Served: **K – 12th**
SY2024-25 Enrollment: **717**
Building A (PK-3): **344**
Building B (4-10): **379**
Locations: **2**
School District: **Montgomery County Schools**
Opened/Renewal year: **Renewed in 2026 for 5 years**

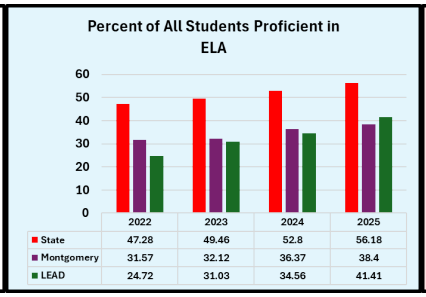
Board Chair: **Mrs. Elizabeth Hill**
Executive Director: **Erik Estill**

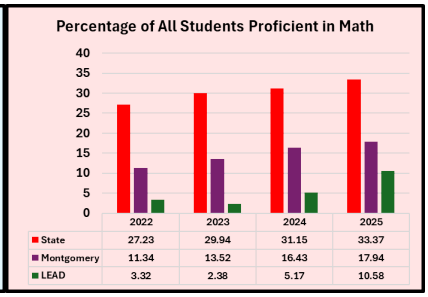
Indicator & Measures	*Rating*
Academic Performance	
I. Academic Proficiency	Meets
II. Academic Growth	Exceeds
III. Postsecondary Readiness	Exceeds
IV. Mission Specific Measure(s)	Not Available
Financial Performance	
I. Near-Term Financial Health	Meets
II. Financial Sustainability	Meets
III. Financial Flexibility	Approaches
IV. Financial Management & Oversight	Meets
Organizational Performance	
I. Governing in the Public Interest	Meets
II. Creating Great Places to Work	Meets
III. Supporting Students & Protecting Students' Rights	Meets
IV. Delivering the Educational Program	Meets
V. Providing for Special Populations	Meets
VI. Providing a Safe & Positive Learning Environment	Meets
VII. Meeting Reporting Requirements	Meets

"Our vision is to build leaders by engaging students, focusing on high achievement and developing the whole child to become knowledgeable, productive, well-rounded citizens."

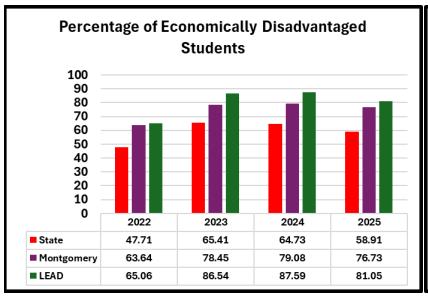
Historic Academic Data for All Students

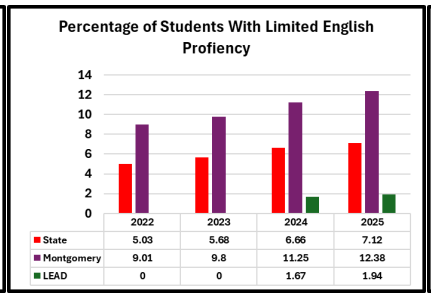


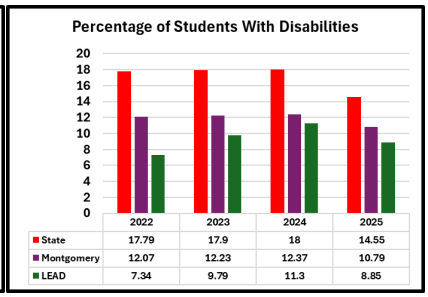


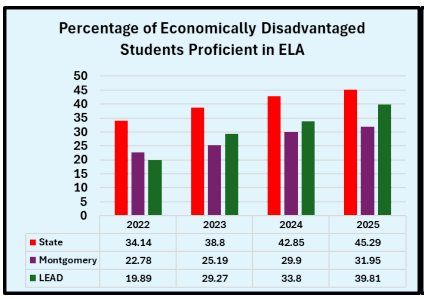


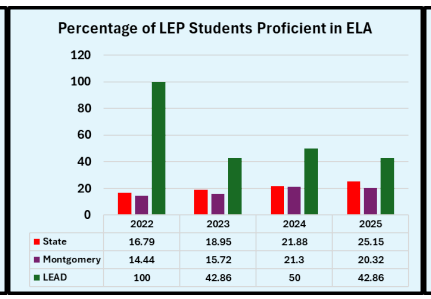
Historic Academic Data by Subgroup

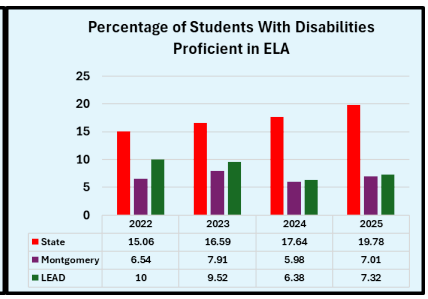


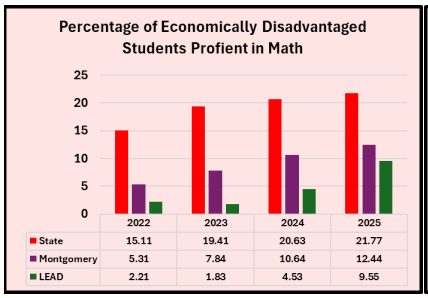


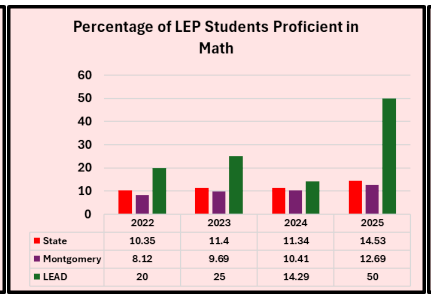


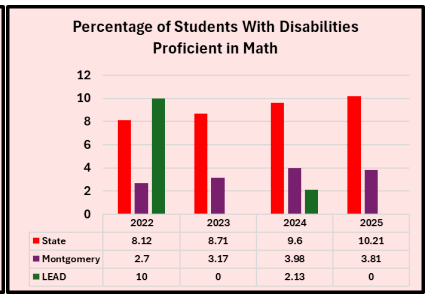












Academic Performance

The academic performance data used here is taken from the 2024-25 publicly available report card data provided by the Alabama State Department of Education. L.E.A.D Academy – Montgomery has a Commission approved performance framework that differs from the default framework.

School Specific Charter Contract Academic Performance Framework

Measure	*Calculations*	*Rating*
Report Card Grade	72 - C	**Meets**
ELA Assessment	41.41%, 45.68%, 40.32%	**Does Not Meet**
Math Assessment	10.58%, 30.86%, 5.38%	**Does Not Meet**
Comparative Proficiency - ELA	Scores above comparison averages	**Meets**
Comparative Proficiency - Math	Scores aligned with comparison averages	**Approaches**
Average Daily Attendance	Estimated between 85% and 92%	**Approaches**
NWEA Growth	Not Available	**Not Available**
Enrollment retention rate	Not Available	**Not Available**

District and State Level Comparison				
	LEAD	*Local*	*State*	*Rating*
Academic Achievement	**49.94%**	**49.56%**	**66.28**	**Meets/Approaches**
Academic Growth	**100.00%**	**92.02%**	**97.08%**	**Exceeds**
Chronic Absenteeism	**14.59%**	**25.29%**	**12.05%**	**Exceeds/Approaches**
Proficiency Overall				
ELA	41.41%	38.40%	56.18%	**Exceeds/Approaches**
Math	10.58%	17.94%	33.37%	**Approaches**
Science	17.83%	23.93%	38.91	**Approaches**
Proficiency - Largest Subpopulation				
ELA	40.70%	35.73%	40.17%	**Exceeds/Meets**
Math	9.43%	13.68%	16.34%	**Does Not Meet**
Science	16.26%	19.99%	20.34%	**Approaches**
College and Career Readiness				
Graduation Rate	NA	80.42%	91.56%	**Not Available**
College & Career Readiness	NA	67.39%	87.88%	**Not Available**

		Free & Reduced Lunch Percentage	**Academic Achievement**	ELA Percent Proficient	Math Percent Proficient	Science Percent Proficient
L.E.A.D. Academy - Montgomery	PK-11	81.05	**49.94**	41.41	10.58	17.83
Similar School Averages			**49.25**	41.50	14.88	21.27
Difference			**0.69**	-0.09	-4.30	-3.44

Financial Performance

I. Near-Term Financial Health			
Metric	Calculation	Benchmark	Rating
Current Ratio	26.0	≥ 1.1	Meets
Days Cash	85	60+ Days	Meets
Debt Default	No	No	Meets
Revenue to Budget Ratio	.93	*Informational*	
Expense to Budget Ratio	.84	*Informational*	
Overall Rating	**Meets**		
II. Financial Sustainability			
Metric	Calculation	Benchmark	Rating
Current Net	$ (1,180,732)	*Informational*	
Carry-Over	$ 3,325,033	*Informational*	
Total Margin	-10.16%	≥ .02 (aka 2%)	Does Not Meet
Aggregated 3-yr Margin	7.41%	≥ .02 (aka 2%)	Meets
Debt-to-Asset Ratio	0.013	≤ 0.9	Meets
Net per Student	$ (1,626)	*Informational*	
Carry-over per Student	$ 4,580	≥ $5,000	Approaches
Overall Rating	**Meets**		
III. Financial Flexibility			
Metric	Calculation	Benchmark	Rating
State & Federal Funding Percent	94.07%	≤ 90%	Approaches
Overall Rating	**Approaches**		
IV. Financial Management & Oversight			
Metric	Evidence for Rating		Rating
Governance	Financial information discussed at all board meetings. Board approved budget.		Meets
Financial Policies	FY22 audit had findings on internal controls. CAP implemented		Meets
Financial Reporting	Summer ’25 VCM confirms financial reports available publicly.		Meets
Audit Findings	FY22 audit contained a qualified opinion. No more recent audits are available.		Does Not Meet
Overall Rating	**Meets**		

Organizational Performance

I. Governing in the Public Interest		
Metric	Evidence for Rating	Rating
Board Composition	Seven-member board with monthly meetings. Attendance: mostly 6 members.	Meets
Mission & Vision	The work of the board centers the board-approved mission statement.	Meets
Board Governing Documents	Publicly available governing documents, 501c3 status confirmed.	Meets
Open Meetings Act	Board meeting locations & times, agendas, minutes are publicly available.	Meets
Leadership Accountability	Annual superintendent evaluation, no CSFO vender evaluation.	Approaches
Recruitment & Enrollment	Board discussion of R&E. Enrollment targets established by the board.	Meets
Disclosures	Disclosure forms submitted to the Commission.	Meets
Overall Rating	**Meets**	
II. Creating Great Places to Work		
Metric	Evidence for Rating	Rating
Employee Rights	Rights articulated in the staff handbook.	Meets
Background Checks	Self-reported assurance on background checks.	Meets
Equitable Compensation	Salary charts used with annual increases discussed by the board.	Meets
Professional Development	Evidence of PD opportunities.	Meets
Staff Training	Self-reported assurance of mandated staff training.	Meets
Overall Rating	**Meets**	

III. Supporting Students & Protecting Students' Rights		
Metric	Evidence for Rating	Rating
Recruitment & Onboarding	Lottery used with waiting lists. Onboarding program implemented.	Meets
Student Records	PowerSchool used for student records.	Meets
Grievance Policy	Articulated in the student handbook.	Meets
Discipline Policy	Articulated in the student handbook.	Meets
Student Handbook	Available online.	Meets
Counseling & Guidance	Services available.	Meets
Overall Rating	**Meets**	
IV. Delivering the Educational Program		
Metric	Evidence for Rating	Rating
School Calendar & Schedule	Board approved on 2/10/25.	Meets
Graduation & Promotion	Policies and process articulated in the student handbook.	Meets
Content Standards	Align with state standards. VCM confirms curriculum materials are public.	Meets
Career Tech	Not applicable.	Not Available
Staff Qualifications	Staff are certified where required.	Meets
Instructional Environment	Site visits confirm culture and environment for learning.	Meets
Instructional Materials	Site visits confirm use of instructional materials.	Meets
Instructional Support	Staffing chart includes support personnel.	Meets
Data-driven Instruction	No evidence available.	Not Available
Overall Rating	**Meets**	
V. Providing for Special Populations		
Metric	Evidence for Rating	Rating
Policies & Procedures	Policies are articulated in the staff handbook.	Meets
Personnel Certification	Staff are certified where required.	Meets
SPED population	Policies are articulated in the staff handbook.	Meets
ELL Population	Second language is not apparent on the website.	Approaches
Parent Outreach	Summer '25 VCM confirms engagement plans posted online.	Meets
Least Restrictive Environment	Site visits confirm use of LRE. Articulated in policy documents.	Meets
Equitable Access	Statement confirming equitable access in the student handbook.	Meets
Overall Rating	**Meets**	
VI. Providing a Safe & Positive Learning Environment		
Metric	Evidence for Rating	Rating
Child Nutrition Plan	Spring '25 VCM confirms menus and policies available online.	Meets
Crisis Management Plan	No evidence available.	Not Available
Prevention & Support	Self-reported assurance provided with evidence.	Meets
Health Services	Services provided and confirmed with Site visits.	Meets
Facility Security	Site visits confirm security protocols	Meets
Fire Safety	Site visits confirm signage. Visual inspections of sprinklers and extinguishers.	Meets
Secure in Place	Site visits confirm signage.	Meets
School Facility	School facility is of sufficient size for school operations.	Meets
Transportation	Transportation services are not provided.	Meets
Insurance Coverage	Insurance information submitted to the Commission.	Meets
Overall Rating	**Meets**	
VII. Meeting Reporting Requirements		
Metric	Evidence for Rating	Rating
Commission Reporting	Substantive on time submissions in Anvilar	Meets
Reporting Required by Law	Virtual Compliance Monitoring in Summer 2025 confirmed substantive compliance.	Meets
Overall Rating	**Meets**	

Legacy Prep

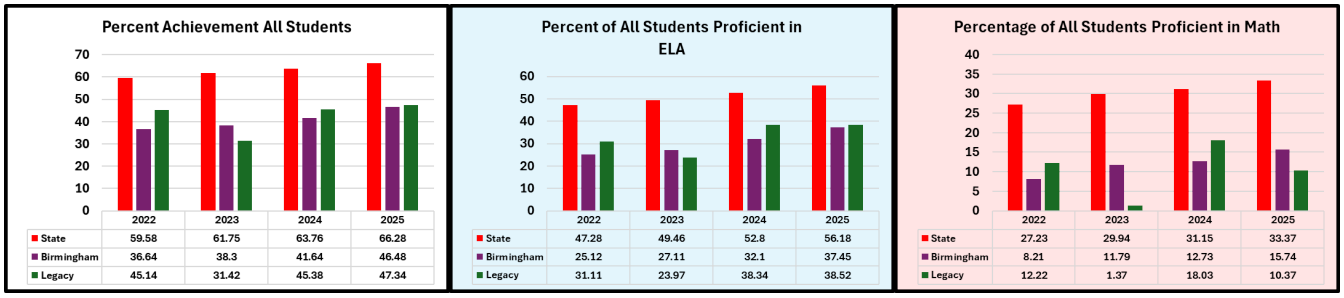
Grades Served: **K – 8th**
SY2024-25 Enrollment: **501**
K-3: 291
4-7: 210
Locations: **2**
School District: **Birmingham City Schools**
Opened/Renewal year: **Renewed in 2024 for 5 years**

Board Chair: **Ms. Desire´ Crumb**
Head of Schools: **Dr. Reneta Johnson**

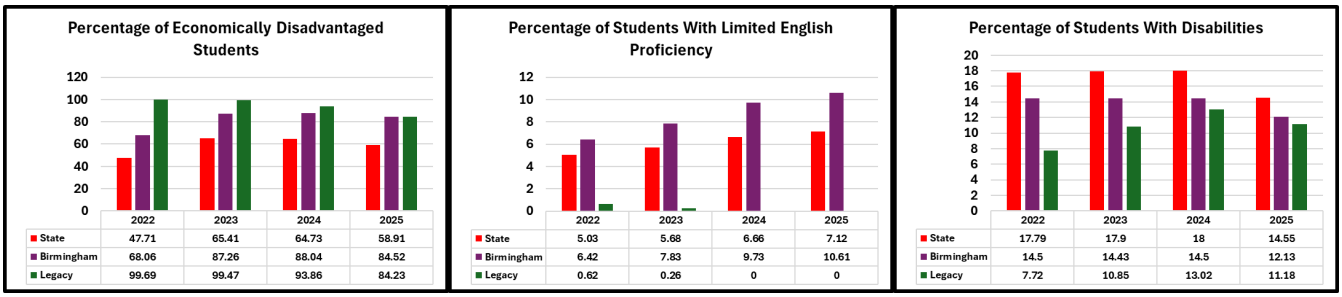
Indicator & Measures	***Rating***
Academic Performance	
I. Academic Proficiency	Meets
II. Academic Growth	Meets
III. Postsecondary Readiness	Meets
IV. Mission Specific Measure(s)	Not Available
Financial Performance	
I. Near-Term Financial Health	Meets
II. Financial Sustainability	Meets
III. Financial Flexibility	Meets
IV. Financial Management & Oversight	Meets
Organizational Performance	
I. Governing in the Public Interest	Meets
II. Creating Great Places to Work	Meets
III. Supporting Students & Protecting Students' Rights	Meets
IV. Delivering the Educational Program	Meets
V. Providing for Special Populations	Meets
VI. Providing a Safe & Positive Learning Environment	Meets
VII. Meeting Reporting Requirements	Meets

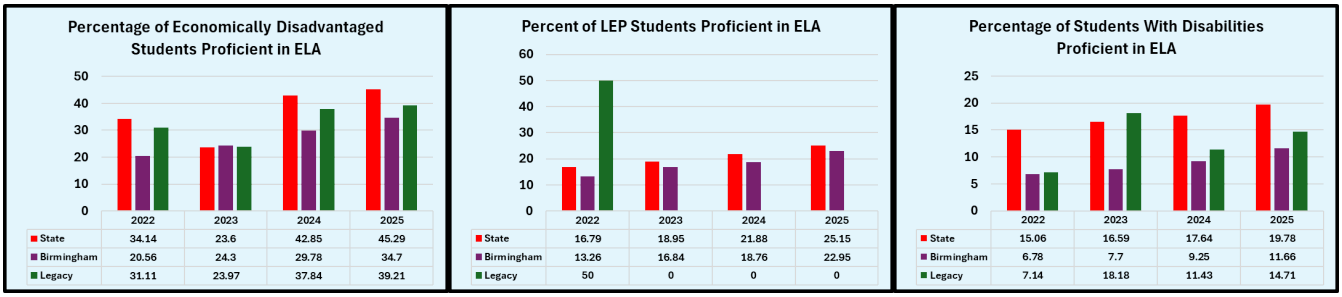
"Our mission is to educate and empower our scholars to embrace their identity, lead lives of choice and opportunity, and impact their communities as the next generation of socially conscious leaders."

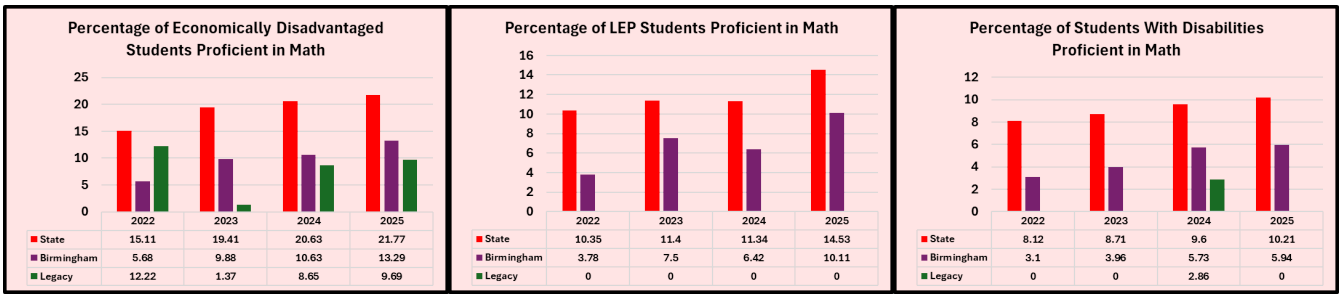
Historic Academic Data for All Students



Historic Academic Data by Subgroup







Academic Performance

The academic performance data used here is taken from the 2024-25 publicly available report card data provided by the Alabama State Department of Education. Legacy Prep has a Commission approved performance framework that differs from the default framework.

School Specific Charter Contract Academic Performance Framework

Measure	*Calculations*	*Rating*
Report Card Grade	67 - D	**Approaches**
ELA Assessment	38.52%, 47.46%, 36.02%	**Does Not Meet**
Math Assessment	10.37%, 22.03%, 7.11%	**Does Not Meet**
Comparative Proficiency - Math	Scores aligned with comparison averages	**Approaches**
Average Daily Attendance	SY2024-25 attendance rate at 95%	**Meets**
NWEA Growth	Not Available	**Not Available**

District and State Level Comparison				
	Legacy Prep	*Local*	*State*	*Rating*
Academic Achievement	**47.34%**	**46.48%**	**66.28**	**Exceeds/ Approaches**
Academic Growth	**89.45%**	**92.52%**	**97.08%**	**Meets**
Chronic Absenteeism	**18.89%**	**13.16%**	**12.05%**	**Approaches**
Proficiency Overall				
ELA	38.52%	37.45%	56.18%	**Exceeds/Approaches**
Math	10.37%	15.74%	33.37%	**Approaches**
Science	18.46%	15.27%	38.91	**Exceeds/Approaches**
Proficiency - Largest Subpopulation				
ELA	37.36%	37.56%	40.17%	**Meets/Approaches**
Math	9.43%	15.56%	16.34%	**Approaches**
Science	17.19%	14.82%	20.34%	**Exceeds/Approaches**
College and Career Readiness				
Graduation Rate	NA	80.98%	91.56%	**Not Available**
College & Career Readiness	NA	75.93%	87.88%	**Not Available**

		Free & Reduced Lunch Percentage	**Academic Achievement**	ELA Percent Proficient	Math Percent Proficient	Science Percent Proficient
Legacy Prep Charter School	OK-08	84.23	**47.34**	38.52	10.37	18.46
Similar School Averages			**46.92**	39.68	13.27	18.05
Difference			**0.42**	-1.16	-2.90	0.41

Financial Performance

I. Near-Term Financial Health			
Metric	Calculation	Benchmark	Rating
Current Ratio	219.3	≥ 1.1	Meets
Days Cash	170	60+ Days	Meets
Debt Default	No	No	Meets
Revenue to Budget Ratio	1.26	*Informational*	
Expense to Budget Ratio	1.07	*Informational*	
Overall Rating	**Meets**		
II. Financial Sustainability			
Metric	Calculation	Benchmark	Rating
Current Net	$ 1,112,582	*Informational*	
Carry-Over	$ 5,410,547	*Informational*	
Total Margin	14.79%	≥ .02 (aka 2%)	Meets
Aggregated 3-yr Margin	19.35%	≥ .02 (aka 2%)	Meets
Debt-to-Asset Ratio	0.276	≤ 0.9	Meets
Net per Student	$ 2,080	*Informational*	
Carry-over per Student	$ 10,113	≥ $5,000	Meets
Overall Rating	**Meets**		
III. Financial Flexibility			
Metric	Calculation	Benchmark	Rating
State & Federal Funding Percent	89.65%	≤ 90%	Meets
Overall Rating	**Meets**		
IV. Financial Management & Oversight			
Metric	Evidence for Rating		Rating
Governance	Financial information discussed at all board meetings. Board approved budget.		Meets
Financial Policies	Legacy has no findings concerning financial policies.		Meets
Financial Reporting	Financial information is available on the website.		Meets
Audit Findings	FY23 audit was unmodified audit with no findings.		Meets
Overall Rating	**Meets**		

Organizational Performance

I. Governing in the Public Interest		
Metric	Evidence for Rating	Rating
Board Composition	Seven-member board with monthly meetings. Attendance: Mostly 5.	Meets
Mission & Vision	The work of the board centers the board-approved mission statement.	Meets
Board Governing Documents	Publicly available governing documents, 501c3 status confirmed.	Meets
Open Meetings Act	Board meeting locations & times, agendas, minutes are publicly available.	Meets
Leadership Accountability	Annual evaluation of superintendent and CSFO.	Meets
Recruitment & Enrollment	Board discussion of R&E. Enrollment targets established by the board.	Meets
Disclosures	Disclosure forms submitted to the Commission.	Meets
Overall Rating	**Meets**	
II. Creating Great Places to Work		
Metric	Evidence for Rating	Rating
Employee Rights	Rights are articulated in the staff handbook.	Meets
Background Checks	Self-reported assurance on background checks.	Meets
Equitable Compensation	No evidence available.	Not Available
Professional Development	Evidence of PD opportunities.	Meets
Staff Training	Self-reported assurance of mandated staff training.	Meets
Overall Rating	**Meets**	

III. Supporting Students & Protecting Students' Rights		
Metric	Evidence for Rating	Rating
Recruitment & Onboarding	Lottery used. Onboarding program established.	Meets
Student Records	PowerSchool used for student records.	Meets
Grievance Policy	Articulated in the student handbook.	Meets
Discipline Policy	Articulated in the student handbook.	Meets
Student Handbook	Spring '25 VCM confirms availability online.	Meets
Counseling & Guidance	Services available.	Meets
Overall Rating	**Meets**	
IV. Delivering the Educational Program		
Metric	Evidence for Rating	Rating
School Calendar & Schedule	Board approved on 4/8/25.	Meets
Graduation & Promotion	Policies and process articulated in the student handbook.	Meets
Content Standards	Align with state standards. VCM confirm curriculum materials are public.	Meets
Career Tech	No evidence available.	Not Available
Staff Qualifications	Staff are certified where required.	Meets
Instructional Environment	Site visits confirm culture and environment for learning.	Meets
Instructional Materials	Site visits confirm use of instructional materials.	Meets
Instructional Support	Staffing chart includes support personnel.	Meets
Data-driven Instruction	No evidence available.	Not Available
Overall Rating	**Meets**	
V. Providing for Special Populations		
Metric	Evidence for Rating	Rating
Policies & Procedures	Policies are articulated in the staff handbook.	Meets
Personnel Certification	Staff are certified where required.	Meets
SPED population	Policies are articulated in the staff handbook.	Meets
ELL Population	Second language is not apparent on the website.	Meets
Parent Outreach	Engagement plans posted online.	Meets
Least Restrictive Environment	Site visits confirm use of LRE. Articulated in policy documents.	Meets
Equitable Access	No evidence available.	Not Available
Overall Rating	**Meets**	
VI. Providing a Safe & Positive Learning Environment		
Metric	Evidence for Rating	Rating
Child Nutrition Plan	Spring '25 VCM confirms menus and policies available online.	Meets
Crisis Management Plan	No evidence available.	Not Available
Prevention & Support	Self-reported assurance provided with evidence.	Meets
Health Services	Services provided and confirmed with on-site visits.	Meets
Facility Security	Site visits confirm security protocols.	Meets
Fire Safety	Site visits confirm signage. Visual inspections of sprinklers and extinguishers.	Meets
Secure in Place	Site visits confirm signage. Storm shelters in place or grandfathered.	Meets
School Facility	School facility is of sufficient size for school operations.	Meets
Transportation	Transportation services are provided.	Meets
Insurance Coverage	Insurance information submitted to the Commission.	Meets
Overall Rating	**Meets**	
VII. Meeting Reporting Requirements		
Metric	Evidence for Rating	Rating
Commission Reporting	Substantive on time submission in Anvilar	Meets
Reporting Required by Law	Summer '25 VCM confirms substantive compliance with public reporting.	Meets
Overall Rating	**Meets**	

Magic City Acceptance Academy

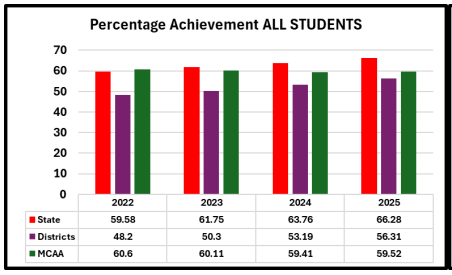
Grades Served: **6th – 12th**
SY2024-25 Enrollment: **307**
Locations: **1**
School District: **Homewood City Schools**
Opened/Renewal year: **Renewed in 2025 for 5 years**

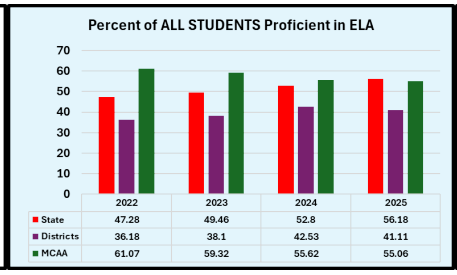
Board Chair: **Dr. Larry Contri**
CEO: **Dr. Karen Musgrove**
Superintendent: **Dr. Patton Furman**

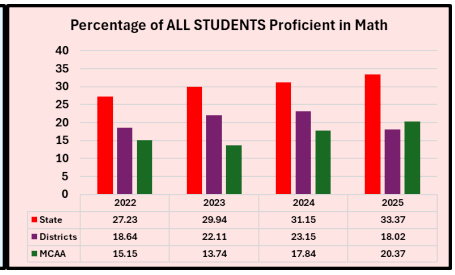
Indicator & Measures	***Rating***
Academic Performance	
I. Academic Proficiency	Meets
II. Academic Growth	Meets
III. Postsecondary Readiness	Approaches
IV. Mission Specific Measure(s)	Not Available
Financial Performance	
I. Near-Term Financial Health	Does Not Meet
II. Financial Sustainability	Does Not Meet
III. Financial Flexibility	Meets
IV. Financial Management & Oversight	Meets
Organizational Performance	
I. Governing in the Public Interest	Meets
II. Creating Great Places to Work	Meets
III. Supporting Students & Protecting Students' Rights	Meets
IV. Delivering the Educational Program	Meets
V. Providing for Special Populations	Meets
VI. Providing a Safe & Positive Learning Environment	Meets
VII. Meeting Reporting Requirements	Meets

"The Magic City Acceptance Academy (MCAA) facilitates a community in which all learners are empowered to embrace education, achieve individual success, and take ownership of their future in a positive learning environment."

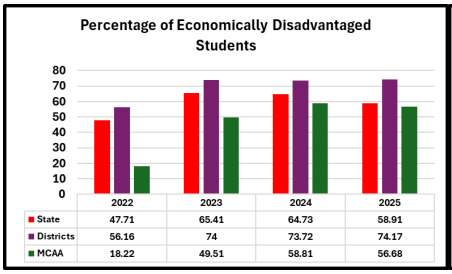
Historic Academic Data for All Students

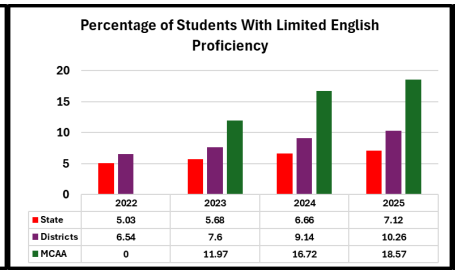


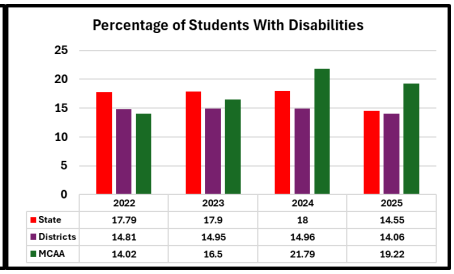


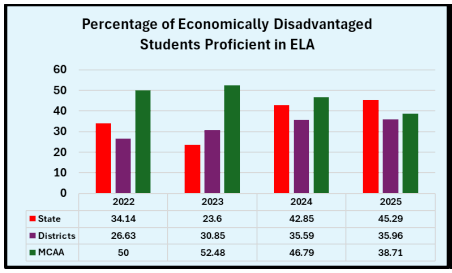


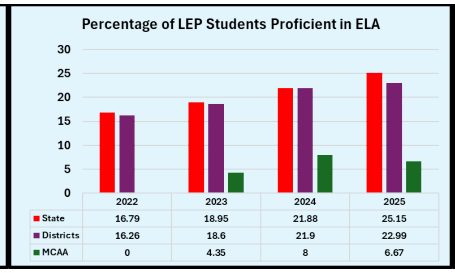
Historic Academic Data by Subgroup

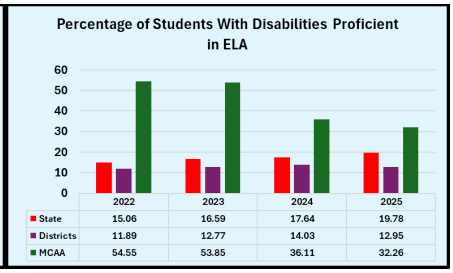


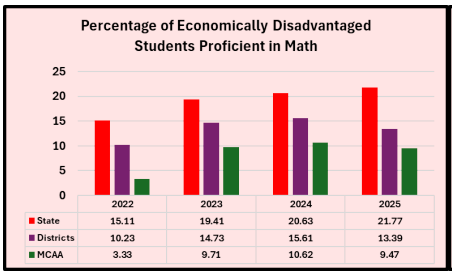


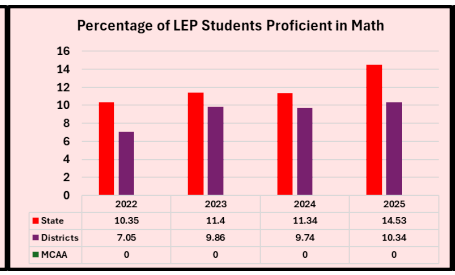


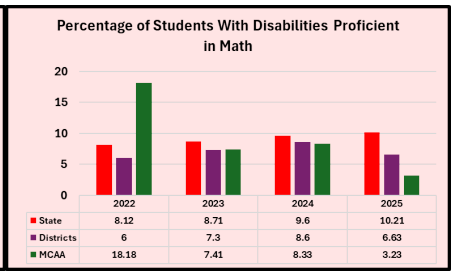












Academic Performance

The academic performance data used here is taken from the 2024-25 publicly available report card data provided by the Alabama State Department of Education. Magic City Acceptance Academy draws students from several different local school districts, with the largest share coming from Birmingham City (~42%) and Jefferson County (~19%).

District and State Level Comparison				
	MCAA	***Local***	***State***	***Rating***
Academic Achievement	**59.52%**	**41.64% and 52.48%**	**66.28**	**Meets/Approaches**
Academic Growth	**97.26%**	**90.82% and 94.73**	**97.08%**	**Exceeds**
Chronic Absenteeism	**27.61%**	**13.64 and 17.77**	**12.05%**	**Approaches**
Proficiency Overall				
ELA	55.06%	41.86%	56.18%	**Exceeds/Approaches**
Math	20.37%	18.61%	33.37%	**Exceeds/Approaches**
Science	38.20%	26.51%	38.91	**Exceeds/Approaches**
Proficiency - Largest Subpopulation				
ELA	73.49%	35.02% and 51.71%	65.58	**Exceeds**
Math	30.12%	13.49% and 28.12%	42.82%	**Exceeds/Approaches**
Science	38.20%	18.07% and 38.69%	49.6%	**Meets/Approaches**
College and Career Readiness				
Graduation Rate	75%	90.61%	91.56%	**Approaches**
College & Career Readiness	63.64	81.89%	87.88%	**Approaches**

		Free & Reduced Lunch Percentage	**Academic Achievement**	ELA Percent Proficient	Math Percent Proficient	Science Percent Proficient
Magic City Acceptance Academy	06-12	56.68	**59.52**	55.06	20.37	38.2
Similar School Averages			**54.55**	49.06	24.60	35.48
Difference			**4.97**	6.00	-4.23	2.72

Financial Performance

I. Near-Term Financial Health			
Metric	Calculation	Benchmark	Rating
Current Ratio	27.9	≥ 1.1	Meets
Days Cash	6	60+ Days	Does Not Meet
Debt Default	No	No	Meets
Revenue to Budget Ratio	0.90	*Informational*	
Expense to Budget Ratio	1.03	*Informational*	
Overall Rating	**Does Not Meet**		
II. Financial Sustainability			
Metric	Calculation	Benchmark	Rating
Current Net	$ (513,760)	*Informational*	
Carry-Over	$ 335,911	*Informational*	
Total Margin	-7.89%	≥ .02 (aka 2%)	Does Not Meet
Aggregated 3-yr Margin	-5,27%	≥ .02 (aka 2%)	Does Not Meet
Debt-to-Asset Ratio	0.046	≤ 0.9	Meets
Net per Student	$ (1,489)	*Informational*	
Carry-over per Student	$ 974	≥ $5,000	Does Not Meet
Overall Rating	**Does Not Meet**		
III. Financial Flexibility			
Metric	Calculation	Benchmark	Rating
State & Federal Funding Percent	71.07%	≤ 90%	Meets
Overall Rating	**Meets**		
IV. Financial Management & Oversight			
Metric	Evidence for Rating		Rating
Governance	Financial information discussed at all board meetings. Board approved budget.		Meets
Financial Policies	MCAA uses an outside vendor with multiple stakeholders for oversight.		Meets
Financial Reporting	Financial information is available on the website.		Meets
Audit Findings	Unmodified audit, no findings.		Meets
Overall Rating	**Meets**		

Organizational Performance

I. Governing in the Public Interest		
Metric	Evidence for Rating	Rating
Board Composition	Ten-member board with monthly meetings, good attendance, periodic board training.	Meets
Mission & Vision	The work of the board centers on the board-approved mission statement.	Meets
Board Governing Documents	Publicly available governing documents, 501c3 status confirmed.	Meets
Open Meetings Act	Board meeting locations & times, agendas, minutes are publicly available.	Meets
Leadership Accountability	Superintendent evaluation occurs yearly. No indication of CEO or CSFO evaluation.	Does Not Meet
Enrollment & Recruitment	Board discussion of R&E. Enrollment targets established by the board.	Meets
Disclosures	Disclosure forms submitted to the Commission.	Meets
Overall Rating	**Meets**	
II. Creating Great Places to Work		
Metric	Evidence for Rating	Rating
Employee Rights	Publicly available staff handbooks. At-will employment. Grievance policy exists.	Meets
Background Checks	Self-reported assurance submitted on 9/23/25.	Meets
Equitable Compensation	Health benefits, PEEHIP retirement plan, publicly available salary chart.	Meets
Professional Development	PD is made available to support the mission of the school.	Meets
Staff Training	Mandated staff training is conducted regularly with documentation provided.	Meets
Overall Rating	**Meets**	

III. Supporting Students & Protecting Students' Rights		
Metric	Evidence for Rating	Rating
Recruitment & Onboarding	Documented outreach efforts, open enrollment status.	Meets
Student Records	PowerSchool is used for student records.	Meets
Grievance Policy	Student Handbook has a grievance policy outlined.	Meets
Discipline Policy	Discipline policy outlined in the student handbook and TIER based.	Meets
Student Handbook	Publicly available student handbook.	Meets
Counseling & Guidance	Support personnel in place with a low staff-student ratio.	Meets
Overall Rating	**Meets**	
IV. Delivering the Educational Program		
Metric	Evidence for Rating	Rating
School Calendar & Schedule	The board approved the school schedule and calendar at the 2/25 board meeting.	Meets
Graduation & Promotion	Guidelines provided in the student handbook align with state standards.	Meets
Content Standards	MCAA core courses meet state curriculum guidelines.	Meets
Career Tech	MCAA has no career tech program.	Not Available
Staff Qualifications	Personnel supported by federal funds are certified. Testing personnel are certified.	Meets
Instructional Environment	Site visits confirm adequate	Meets
Instructional Materials	Publicly available summary of instructional materials used. High-quality materials.	Meets
Instructional Support	Instructional support personnel on staff.	Meets
Data-driven Instruction	Commission staff did not collect this information in SY2024-25.	Not Available
Overall Rating	**Meets**	
V. Providing for Special Populations		
Metric	Evidence for Rating	Rating
Policies & Procedures	Policies are articulated in publicly available documents. Blind admission process.	Meets
Personnel Certification	Self-reported certification assurance.	Meets
SPED population	Staff Handbook has policies for SPED population, including referrals.	Meets
ELL Population	Site visits confirm high-quality pedagogy tactics used for ELL populations.	Meets
Parent Outreach	Outreach documentation is available.	Meets
Least Restrictive Environment	MCAA follows federal guidelines on LRE.	Meets
Equitable Access	No statement found for equitable access to extracurricular opportunities.	Approaches
Overall Rating	**Meets**	
VI. Providing a Safe & Positive Learning Environment		
Metric	Evidence for Rating	Rating
Child Nutrition Plan	No identified issues with CNP. Health inspection for food service is in place.	Meets
Crisis Management Plan	An emergency operations plan is in place.	Meets
Prevention & Support	Staff handbook addresses specific requirements. Staff training occurred for SY24-25.	Meets
Health Services	Nurse on staff with safety protocols observed on site visits.	Meets
Facility Security	MCAA has secure check-in processes, onsite security personnel, and locked doors.	Meets
Fire Safety	Fire alarms are checked yearly; fire drills occur regularly; signage is observed.	Meets
Secure in Place	Storm shelter in place, signage observed.	Meets
School Facility	Facility meets ADA and other requirements for school operations.	Meets
Transportation	No reported concerns with transportation services.	Meets
Insurance Coverage	Insurance information provided to the Commission.	Meets
Overall Rating	**Meets**	
VII. Meeting Reporting Requirements		
Metric	Evidence for Rating	Rating
Commission Reporting	Late submissions to Anvilar	Approaches
Reporting Required by Law	Virtual Compliance Monitoring in Spring 2025 confirmed substantive compliance	Meets
Overall Rating	**Meets**	

University Charter School

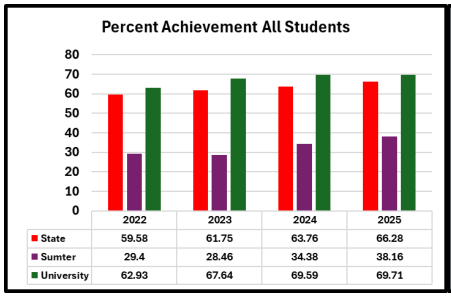
Grades Served: **K – 12th**
SY2024-25 Enrollment:**703**
PK-5: 394
6-12: 309
Locations: **2**
School District: **Livingston City Schools**
Opened/Renewal year: **Renewed in 2022 for 5 years**

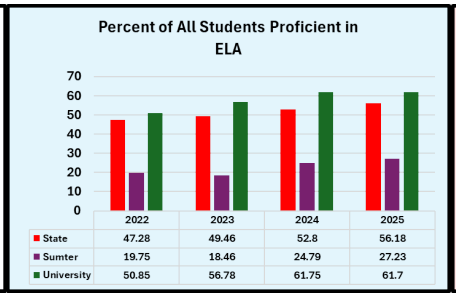
Board Chair: **Mr. Micky Smith**
Head of School: **Dr. JJ Wedgworth**

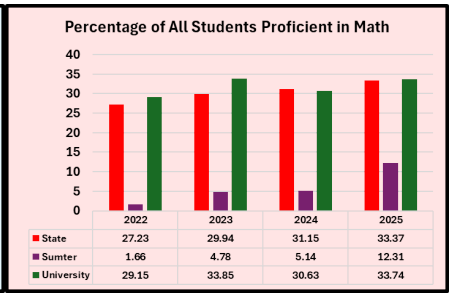
Indicator & Measures	*Rating*
Academic Performance	
I. Academic Proficiency	Exceeds
II. Academic Growth	Exceeds
III. Postsecondary Readiness	Exceeds
IV. Mission Specific Measure(s)	Exceeds
Financial Performance	
I. Near-Term Financial Health	Meets
II. Financial Sustainability	Meets
III. Financial Flexibility	Meets
IV. Financial Management & Oversight	Meets
Organizational Performance	
I. Governing in the Public Interest	Meets
II. Creating Great Places to Work	Meets
III. Supporting Students & Protecting Students' Rights	Meets
IV. Delivering the Educational Program	Meets
V. Providing for Special Populations	Meets
VI. Providing a Safe & Positive Learning Environment	Meets
VII. Meeting Reporting Requirements	Meets

"The mission of University Charter School is to be an innovative, rural, diverse K-12 school that values collaboration with key stakeholders to cultivate independent thought, promotes the building of character and civic responsibility and is committed to preparing all students for personal and professional success through the discovery of individual learning pathways in a rigorous and integrated Science, Technology, Reading, Engineering, Arts, and Mathematics (STREAM) focused, project-based and place-based curriculum."

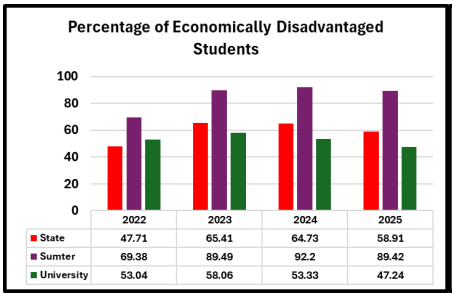
Historic Academic Data for All Students

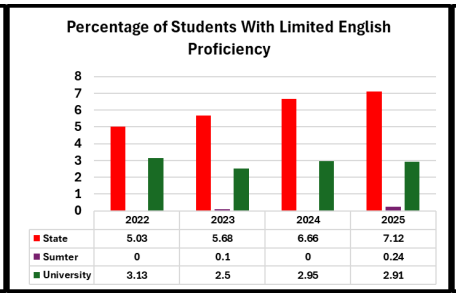


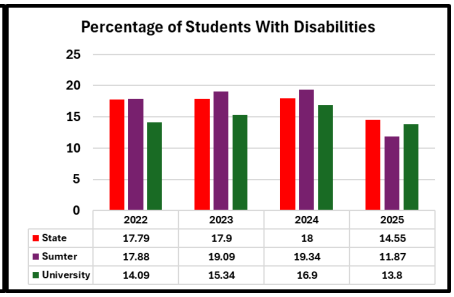


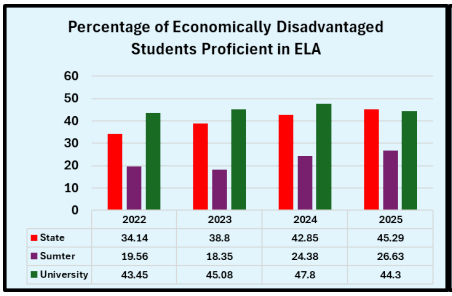


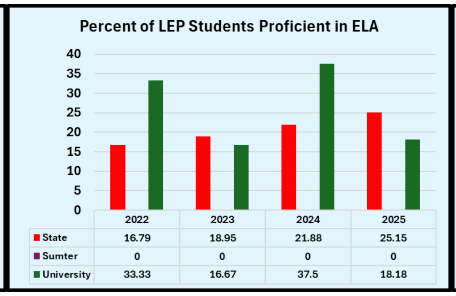
Historic Academic Data by Subgroup

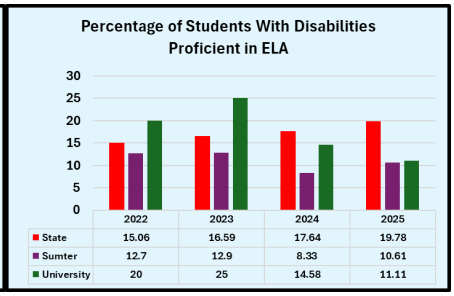


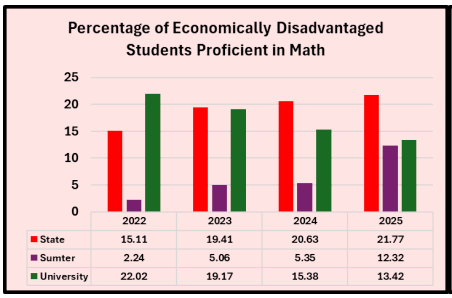


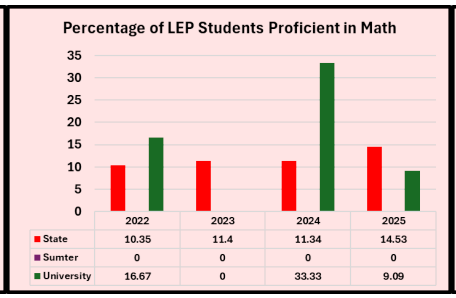


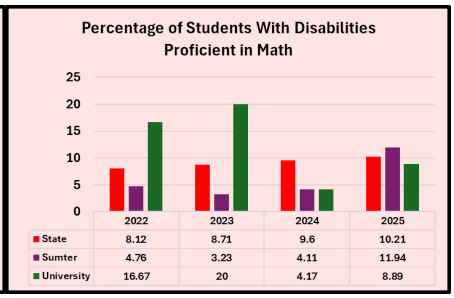












Academic Performance

The academic performance data used here is taken from the 2024-25 publicly available report card data provided by the Alabama State Department of Education. In Sumter County the elementary student academic data is included with the middle school grades.

District and State Level Comparison				
	UCS	***Local***	***State***	***Rating***
Academic Achievement	**69.71%**	**38.16%**	**66.28**	**Exceeds**
Academic Growth	**99.65%**	**85.10%**	**97.08%**	**Exceeds**
Chronic Absenteeism	**7.99**	**27.81%**	**12.05%**	**Exceeds**
Proficiency Overall				
ELA	61.70%	27.23%	56.18%	**Exceeds**
Math	33.74%	12.31%	33.37%	**Exceeds**
Science	40.46%	13.86%	38.91	**Exceeds**
Proficiency - Largest Subpopulation				
ELA	73.96%	25.00%	65.58	**Exceeds**
Math	50.30%	25.00%	42.82%	**Exceeds**
Science	54.55%	33.33%	49.6%	**Exceeds**
College and Career Readiness				
Graduation Rate	94.59%	72.15%	91.56%	**Exceeds**
College & Career Readiness	94.59%	74.68%	87.88%	**Exceeds**

		Free & Reduced Lunch Percentage	**Academic Achievement**	ELA Percent Proficient	Math Percent Proficient	Science Percent Proficient
University Charter School	K-12	47.24	**69.71**	61.7	33.74	40.46
Similar School Averages			**68.52**	52.21	31.67	34.68
Difference			**1.19**	9.49	2.07	5.78

Financial Performance

I. Near-Term Financial Health			
Metric	Calculation	Benchmark	Rating
Current Ratio	7.2	≥ 1.1	Meets
Days Cash	77	60+ Days	Meets
Debt Default	No	No	Meets
Revenue to Budget Ratio	1.25	*Informational*	
Expense to Budget Ratio	1.37	*Informational*	
Overall Rating	**Meets**		
II. Financial Sustainability			
Metric	Calculation	Benchmark	Rating
Current Net	$ (407,719)	*Informational*	
Carry-Over	$ 3,944,380	*Informational*	
Total Margin	-3.19	≥ .02 (aka 2%)	Does Not Meet
Aggregated 3-yr Margin	4.18%	≥ .02 (aka 2%)	Meets
Debt-to-Asset Ratio	.872	≤ 0.9	Meets
Net per Student	$ (636)	*Informational*	
Carry-over per Student	$ 6,153	≥ $5,000	Meets
Overall Rating	**Meets**		
III. Financial Flexibility			
Metric	Calculation	Benchmark	Rating
State & Federal Funding Percent	81.22%	≤ 90%	Meets
Overall Rating	**Meets**		
IV. Financial Management & Oversight			
Metric	Evidence for Rating		Rating
Governance	Financial information discussed at all board meetings. Board approved budget.		Meets
Financial Policies	UCS has no findings concerning financial policies.		Meets
Financial Reporting	Financial information is available on the website.		Meets
Audit Findings	Unmodified FY24 audit, no findings.		Meets
Overall Rating	**Meets**		

Organizational Performance

I. Governing in the Public Interest		
Metric	Evidence for Rating	Rating
Board Composition	Seven-member board with bimonthly meetings, good attendance.	Meets
Mission & Vision	The work of the board centers the board-approved mission statement.	Meets
Board Governing Documents	Publicly available governing documents, 501c3 status confirmed.	Meets
Open Meetings Act	Board meeting locations & times, agendas, minutes are publicly available.	Meets
Leadership Accountability	Process described by head of school.	Meets
Recruitment & Enrollment	Board discussion of R&E. Enrollment targets established by the board.	Meets
Disclosures	Disclosure forms submitted to the Commission.	Meets
Overall Rating	**Meets**	
II. Creating Great Places to Work		
Metric	Evidence for Rating	Rating
Employee Rights	Rights articulated in publicly available staff handbook.	Meets
Background Checks	Self-reported assurance submitted to the Commission.	Meets
Equitable Compensation	Evidence provided via email.	Meets
Professional Development	Evidence of PD available.	Meets
Staff Training	Mandated staff training conducted regularly with documentation provided.	Meets
Overall Rating	**Meets**	

III. Supporting Students & Protecting Students' Rights		
Metric	Evidence for Rating	Rating
Recruitment & Onboarding	Lottery used with wait lists. Onboarding program established.	Meets
Student Records	PowerSchool used for student records.	Meets
Grievance Policy	Articulated in the student handbook.	Meets
Discipline Policy	Articulated in the student handbook.	Meets
Student Handbook	Spring '25 VCM confirms publicly available student handbook.	Meets
Counseling & Guidance	Services available.	Meets
Overall Rating	**Meets**	
IV. Delivering the Educational Program		
Metric	Evidence for Rating	Rating
School Calendar & Schedule	Board approved on 1/21/25.	Meets
Graduation & Promotion	Policies and process articulated in the student handbook.	Meets
Content Standards	Available on-site at school upon request.	Meets
Career Tech	Career Tech programing in place and confirmed with site visits.	Meets
Staff Qualifications	Staff are certified where required.	Meets
Instructional Environment	Site visits confirm culture and environment for learning.	Meets
Instructional Materials	Site visits confirm use of instructional materials.	Meets
Instructional Support	Staffing chart includes support personnel.	Meets
Data-driven Instruction	Evidence submitted via email.	Meets
Overall Rating	**Meets**	
V. Providing for Special Populations		
Metric	Evidence for Rating	Rating
Policies & Procedures	Policies are articulated in the staff handbook.	Meets
Personnel Certification	Staff are certified where required.	Meets
SPED population	Policies are articulated in the staff handbook.	Meets
ELL Population	Spanish language versions of required policy documents posted.	Meets
Parent Outreach	Engagement plans posted online.	Meets
Least Restrictive Environment	Site visits confirm use of LRE. Articulated in policy documents.	Meets
Equitable Access	Evidence submitted via email.	Meets
Overall Rating	**Meets**	
VI. Providing a Safe & Positive Learning Environment		
Metric	Evidence for Rating	Rating
Child Nutrition Plan	Spring '25 VCM confirms menus and policies available online.	Meets
Crisis Management Plan	Part of the safety plan.	Meets
Prevention & Support	Self-reported assurance provided with evidence.	Meets
Health Services	Services provided and confirmed with site visits.	Meets
Facility Security	Site visits confirm security protocols.	Meets
Fire Safety	Site visits confirm signage. Visual inspections of sprinklers and extinguishers.	Meets
Secure in Place	Site visits confirm signage. Storm shelters in place.	Meets
School Facility	School facility is of sufficient size for school operations.	Meets
Transportation	Transportation services are not provided.	Meets
Insurance Coverage	Insurance information submitted to the Commission.	Meets
Overall Rating	**Meets**	
VII. Meeting Reporting Requirements		
Metric	Evidence for Rating	Rating
Commission Reporting	UCS reached compliance status with Anvilar submissions in SY 2024-25.	Meets
Reporting Required by Law	Spring '25 VCM confirmed substantive compliance.	Meets
Overall Rating	**Meets**	